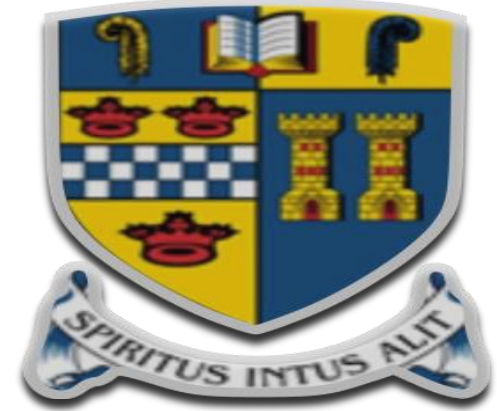


INVERURIE **ACADEMY**



Parent Council

Monday 20th November - 7.00-9.00pm

AGM

1. Welcome
2. Attending/Apologies
3. Matters Arising from Previous Minute/Approval
4. Treasurer Update
5. Presentation from S3 Outward Bound Group.
6. Presentation from Freya Bhreathnach - SAMH
7. Head Teacher update
8. Pub Quiz – Friday 24th November
9. AOB
10. Date of next meeting – Tuesday 23rd January (face to face only?)

ambition

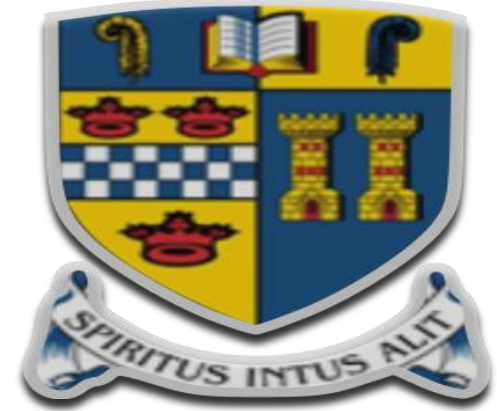
inclusion



integrity

respect

INVERURIE **ACADEMY**



S3 Outward Bound Group

Outward Bound – Inverurie Academy



Monday

- Jog n dip
- Spiders web
- Big wall
- Wee wall



Tuesday

- Passage of Interest
Walking up Glen Nevis
- Gorge Walking
Going down a river
- Pack n Prep



Wednesday

- Finish packing
- Expedition
- Sleeping in bothy



Thursday

- Walk back
- unpack
- Orienteering
- Zipwire
- Mixed bag challenge



Friday

- Rowing
- Driving home



What did we enjoy most?

Most people found the gorge walking their favorite as it was fun and easy to do.

Personally me and Liam found the passage of interest the best as it was a once in a lifetime experience and we really enjoyed it.

Overall, all the activities were really fun and forced us to step out of our comfort zones allowing room for personal growth.

What we did not expect

We did not expect to become a group together, meeting up together playing games.

The food was better than we expected and the challenges we faced were nothing that we thought they would be.

The future

I helped others in my team by...

Communicate
sharing my

When I get home I will

confident
around people
know very

trying to

I helped others in my team by...

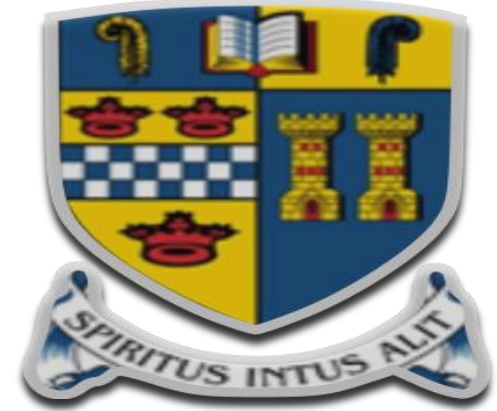
a bit more than usual

communicating

When I get home I will...

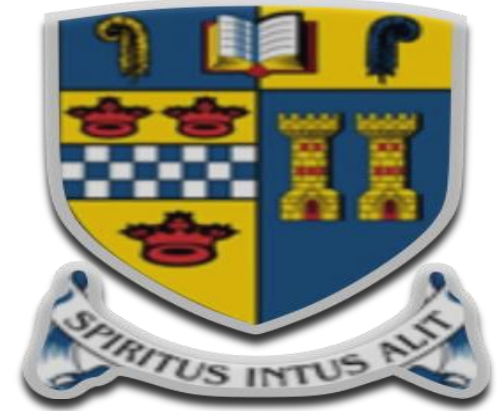
feel more
confident in myself

INVERURIE **ACADEMY**



**Freya Bhreathnach – Time For Me Practioner
SAMH**

INVERURIE **ACADEMY**



Head Teacher Update

New staff:

Physics – Mr S Dempsey

PSA - Mrs K French

Key Dates moving forward

Wednesday 29th Nov

Sunday 3rd Dec

Monday 4th Dec

Thursday 14th Dec

Monday 18th Dec

Friday 22nd Dec

Monday 8th Jan

**Monday 15th Jan – Friday
2nd Feb**

Monday 22nd Jan

Tuesday 6th Feb

Thursday 8th Feb

Friday 9th Feb

Monday 12th Feb

Tuesday 13th Feb

Wednesday 14th Feb

S2 Outboard Parents Information Evening

P and J Christmas Concert

S1 Parents Evening

S4 Parents Evening

Christmas Concert

Last Day of Term

First Day of New Term

S4/5/6 Assessment weeks (study leave)

S2 away at Outward Bound

S2 Parents Evening

Careers Evening

Occasional day

Occasional day

Inservice day

Inservice day

ambition

inclusion



integrity

respect

2.2 Curriculum

- Context
 - S3-4 Reviewed and Adapted in 2017.
 - 10 Subjects in S3 into 6 Subjects in S4 (2017)
 - 7 Subjects in S3 into the same 7 subjects in S4 (2018-Current)
 - Senior Phase Reviewed and Adapted 2018- Current
 - Programme of NQs (Advanced Higher, Higher, N5) supplemented by NPA, Skills for Work and Foundation Apprenticeships
 - Planning for Residential Experience 2024
 - BGE (S2) to include outdoor education experience

Thematic Inspection on Curriculum 7-8
June 2023
National Review into Qualifications
currently taking place

- You said:
- Making sure parents know what subjects must be taken can support young people when making choices
- we feel the curriculum is ambitious with the high level of choice and opportunities being offered
- peoples are given opportunities for the success such as general science and the options to progress into N5 during S5 and a good mix of academic and practical subjects
- Our only concern is that HE is not available for S2 pupils which may block pathways for some students who would thrive in that area look further down the school
- good to have college courses in S45 and S6
- good to have subjects on offer outside of the core science maths and humanities in the upper levels senior face
- only one hour of PE in senior phase is not sufficient
- need to clear the information to parents as well as students in S3 as to which national five maths course they should be taking
- offer of subjects is really good but it would be good to have an open session where you can find out more about the different subjects around that time so that subject choices can be made clear.









Task 1: How well does our curriculum reflect the rationale at all levels?

You said:

Rationale:

*“A curriculum that is **AMBITIOUS**, **INCLUSIVE** and takes account of our local context.”*

In groups of 3 (approx.) please put a post it on the curriculum map, with a description of how you feel the curriculum is reflecting our rationale.

-  In S1 and S2 there is a good selection of topics giving insight for future years.
-  Good rationale at all levels and plenty choice
-  Lots of choice in S3 and S4
-  Would be helpful to see subjects for S5 to help with choices in S3 and S4 S1 and S2 curriculum is very broad and gives a taster of all subjects
-  S3 choices can be challenging with column structures
-  I had no idea that S56 curriculum was so broad
-  there is a potential lack of connection between column structures in S2 going into the senior phase
-  it could be more inclusive by and enhancing the S4 work experience programme what is logo local in a global economy?

- **Abernessities**
- **Curriculum update**
- **TMR**
- **DYW Update**
- **Sponsored afternoon**



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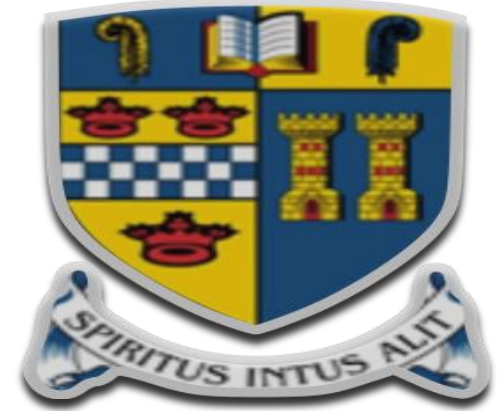
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Any Other Business