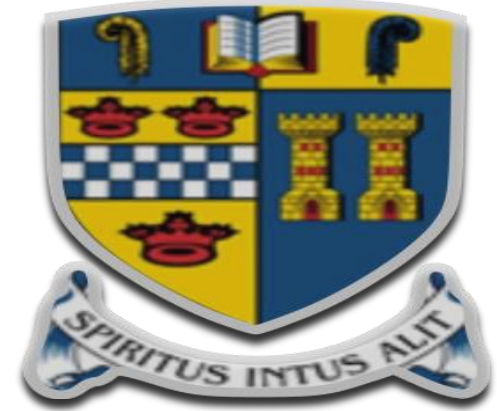


INVERURIE **ACADEMY**



Parent Council

Thursday 1st December 2022 – 6.30pm – 8.30pm

Committee Meeting Agenda

1. **Welcome (18.30 – 18.32)**
2. **Attending/Apologies (18.32 – 18.35)**
3. **Matters Arising from Previous Minutes/Approval (18.35 – 18.55)**
4. **Update – ' Easy fundraising - new members? - Secretary?**
5. **Treasurer Update (18.55 – 19.00)**
6. **Head Teacher Update (19.00 – 19.35)**
7. **Presentation – Tracking Monitoring and reporting and Attainment Action Plans by Jill Milne (ADHT)**
8. **PC Constitution review / update (19.55 – 20.05)**
9. **The National Debate & Qualification and Assessment Consultations (20.05 – 20.20)**
10. **AOB (20.20 – 20.27)**
11. **Rerun mental health workshops by Beth Rose**
12. **Fundraiser ideas**
13. **Date (and place) of next meeting (20.27 – 20.30)**
14. **23 Jan 2023 In the School**

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Staffing update

Currently 1 vacancy

We have lost two of our regular supply teachers which has put us under pressure, promotion, staff illness and maternity

Appointments made

DHT – Mr Struan Gardner

Acting DHTs – Mrs Jill Milne and Mrs Claire Taylor (maternity cover)

Acting PTG – Crichton House Miss Ellie Crabb

Acting FH English 0.2fte Miss Millie Ross

English Teachers – Mr John Williams and Miss Emily Bell

Current Vacancy

Acting FH Modern Languages 0.2fte

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Key Dates moving forward

Monday 5th December – S1 Parents Evening (virtual)

Sunday 11th – Evening Express Carol Concert (TECA)

Tuesday 13th – P7 Christmas Concert

- School Christmas Concert 7pm start

Thursday 15th – S4 Parents Evening (virtual)

Friday 23rd – Last day of Term

Monday 9th January – Start of term

**Tuesday 10th January – Start of S5/6 Assessment fortnight
(study leave)**

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Some Highlights

- **Learning estates conference**
- **Rotary Shoebox appeal 72 boxes**
- **Remembrance week and Inverurie Service**
- **Inverurie Groupfest event**
- **Inverurie Christmas light switch on**
- **New DYW Coordina**
To Come
- **In partnership with We are Inverurie – Reindeer Parade and Santa Run**
- **10 days of Christmas**
- **KidsOut – Giving Tree S6**

- **Tracking, Monitoring and Reporting**

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AAP

Attainment Action Plan

AAP: an Introduction

- A staged process intended to support improved attainment and engagement
- Designed to be much more positive and proactive than current cause for concern system
- This will replace Groupcall concern 'a', 'b' and 'c' letters in the senior phase
- AAP will go live post S4 prelim
- The expectation is that S4 would be the main initial focus but will also be utilised as necessary for S5/6 students

The Stages

Class teacher has concerns about a pupil's progress...



Stage One: class teacher initiates stage one by communicating concerns to the pupil. As part of a learner conversation, targets are set together and a manageable review date agreed. The teacher will then record this in a Google form which will automatically generate a letter to update the parent/carer.

Stage Two: Principal Teacher Faculty (PTF) discusses continued concerns with pupil, reinforcing actions for improvement. Updated targets and a review date will be agreed with the pupil. The PTF then records this in a stage two Google form, automatically generating a second letter to go home.

Stage Three: Principal Teacher Guidance and Year Head to discuss concerns with the pupil, agree next steps and a review date. No mandatory Google form at this stage but PTG/YH may choose appropriate means to contact home.

Stage Four: class teacher and PTF should review pupil progress and agree appropriate action – this could involve a change of level, drop to units or withdrawal from the subject. A letter would go home to inform the parent/carer of the recommendation and to request their consent to the change.

Key Points

- A conversation should take place with the pupil before an AAP letter goes home.
- If a pupil meets the agreed targets by the review date, the AAP will come to an end. If not, it will proceed to the next stage.
- Ordinarily, the expectation is that each stage should have been followed before a change of subject/level can be made in stage four after all avenues of support have been fully exhausted.
- Teaching staff will have access to all Faculty AAP records. It is hoped that the sharing of this information will lead to earlier identification of those struggling across the school and improved support overall for our learners.

ATTAINMENT ACTION PLAN - STAGE 1

Student name:	<< Forename >> << Last name >>	Reg. class:	<< Reg >>
Subject:	<< Level >> << Subject >>	Class teacher:	<< Teacher >>
Date:	<< Date >>	Review:	<< Review >>

Dear Parent/Carer,

An Attainment Action Plan (AAP) has been created following concerns about << Forename >>'s progress in << Level >> << Subject >>. This AAP is intended to support << Forename >> to improve through focused targets, agreed in collaboration with the class teacher. By the review date above, the class teacher will evaluate progress made with << Forename >>. Further details are given below.

<< PT Name >>

Principal Teacher of the << Faculty >> Faculty

Independent Review of Qualifications and

&

The National Discussion

focussed on the review of qualifications and assessment in the Senior Phase.

focused on gathering views from the public on a future vision for Scottish Education



Links: **Overview:**
<https://consult.gov.scot/education-reform/professor-haywards-independent-review/>

Survey Phase 2:
<https://consult.gov.scot/education-reform/professor-haywards-independent-review/consultation/subpage.2022-10-17.7551597586/>

Deadline Survey Phase 2: 13 January 2023

Let's Talk Scottish Education



We're inviting everyone who has an interest in the future of our education system to join the National Discussion.

Have your voice heard and help develop a vision for the future of education in Scotland. What kind of education, skills, knowledge and support do you think young people will need 20 years from now?

Links: **Overviews:**
<https://consult.gov.scot/national-discussion-scottish-education/>
https://consult.gov.scot/user_uploads/national-discussion-on-education-easy-read-summary.pdf
Survey:
<https://consult.gov.scot/learning-directorate/national-discussion-on-education/consultation/intro/>

Deadline Survey: 5 December 2022



Scottish Government
Riaghaltas na h-Alba
gov.scot

Let's Talk about Scottish Education

People all over Scotland are talking about education.

We want to know what you want from education in Scotland.

Since the last big discussion about education the world has changed a lot.

This means we need to think about the kind of education we need to support learners.

This will help to make sure everyone keeps getting great education.

INVERURIE ACADEMY

