

# Inverurie Academy Parent Council

## Committee Meeting Agenda

Tuesday 7<sup>th</sup> December 2021

MS Teams – 18.30 - 20.00

1. Welcome (18.30 – 18.32)
2. Attending/Apologies (18.32 – 18.35)
3. Matters Arising from Previous Minutes/Approval (18.35 – 18.55)  
Minutes from 9<sup>th</sup> September 2021 as well as 23<sup>rd</sup> November 2021 meetings  
Update – Re-Uniform, Mindset course, Coop-Community Fund
4. Treasurer Update (18.55 – 19.00)  
Update – Fundraising
5. Head Teacher Update (19.00 – 19.25)  
Update – Community Campus, OECD Report, Inspection, Staffing
6. Communication (19.25 – 19.50)  
Health & Wellbeing Survey, and Virtual Parents Evenings (Laura O'Connor, DHT)
7. AOB (19.50 – 19.55)
8. Date (and place) of next meeting (19.55 – 20.00)

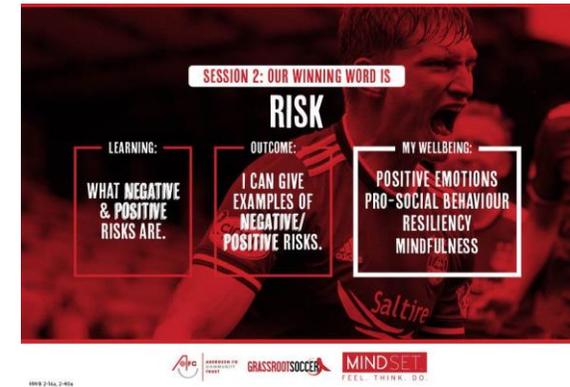
# Updates

## Strengthening Families - part of the beginning of our return to community learning

- 🏠 A small number of families (all Academy aged) took up the offer and this will run as a virtual series of sessions.
- 🏠 This could be repeated in the new year.

**Re-Uniform-**  
donations continue to be welcome (baskets in Campus Reception)

## Mindset- programme continues for S2 – Train the Trainer in Term 4



# A Simple Guide to the OECD Report

**What is the OECD?** The **Organisation for Economic Co-operation and Development (OECD)** is an international organisation that works to build better policies for better lives.

**Why is it reporting on Scottish Education?** SG invited the OECD to assess the implementation of CfE/curriculum in primary and secondary schools

**What does the report say?**

- 🏰 The four capacities are a good foundation, but system only really measures 'successful learners' – this needs to change.
- 🏰 There is a mis-match between BGE and Senior Phase, caused by the nature of the assessment/exam system in S4/5/6.
- 🏰 The report notes that information has become too complicated about CfE and also that Scottish Teachers spend more time with classes (and less prep time) than most other developed nations.
- 🏰 CfE doesn't have a process for governance and evaluation.

**What is next?** Consultation process started led by Independent Advisor on Education Reform Prof. Ken Muir – due to make recommendations to Scottish Government in February.

**When will the change take place?** This is difficult to predict, but given school cycles, it will be at least two years.

**Have Inverurie Academy had a say?** A survey has been widely publicised by Scottish Government, within education focus groups have taken place. Our School Captains met with Prof. Muir during November.

# A Simple Guide to the OECD Report



# Community Campus Update

Campus Update on Phase 2 and 3 can be found via the school website under community / letters, or [here](#)

## Key Dates

-  Remaining demolition works to be completed by April 2022
-  Campus Car Park extension completed by March 2022
-  All Weather pitches completed by June 2022
-  Landscaping complete by July 2022

# Education Scotland

## The visit in numbers:

25

Lessons Observed

5

Virtual Meetings

5

Parents

20

Students

4

Visit Members

22

Staff

10

In-Person Meetings

20

In-Person Visit Days

# Education Scotland

## The Outcome:

- 🏰 The visit included the Chief Executive of Education Scotland, Gayle Gorman.
- 🏰 The Managing Inspector said that their findings were that we had clearly overtaken all of the priority areas identified in our previous visit.
- 🏰 *Staff have paid strong attention to ensuring that young people are able to make progress in their learning throughout the ongoing circumstances of the pandemic. Approaches to monitoring and evaluating the work of the school is now more robust. This is helping teachers to improve their professional practice in teaching, learning and assessment*
- 🏰 *Staff have addressed the recommendations from the original inspection successfully. As a result, we will make no more visits to the school in connection with the original inspection.*
- 🏰 *The school is now very well placed to continue its improvement journey.*

# Staffing at Inverurie Academy

## Current Vacancies (not including Staff Illness)

- 🏰 Part of a Maths Teacher
- 🏰 Maternity Cover TVE Teacher
- 🏰 Depute Head Teacher
- 🏰 Head Teacher!

In February, planning starts to turn towards identifying our likely need following roll increase for August 2022. The expectation is that roll will increase from around 1150 to around 1250. From February, we will start to recruit the 7 or 8 members of staff that will be required to cater for this increase.



|                              |            |
|------------------------------|------------|
| <b>Staff Response Rate</b>   | <b>74%</b> |
| <b>Student Response Rate</b> | <b>62%</b> |

- Action plan to increase:**
- Have S6 assembly for completion
  - Book laptops for those without access
  - Ensure PTGs are looking at live input

- Action plan to increase:**
- Feedback actions taken as a result of data
  - Do second survey during Inset day

| Year                | Safe       | Healthy    | Achieving  | Nurtured   | Active     | Respected  | Responsible | Included   |
|---------------------|------------|------------|------------|------------|------------|------------|-------------|------------|
| 6                   | 8.7        | 8          | 7.7        | 8.1        | 7.2        | 8          | 8.4         | 8.3        |
| 5                   | 8          | 7.4        | 7          | 7.3        | 7.5        | 7.2        | 7.8         | 7.6        |
| 4                   | 8.1        | 7.4        | 6.7        | 8          | 7.5        | 7.3        | 7.8         | 7.8        |
| 3                   | 8.2        | 7.8        | 7.2        | 8.2        | 7.7        | 7.5        | 8.1         | 7.7        |
| 2                   | 8.4        | 8          | 7.6        | 8.3        | 8.2        | 7.5        | 8.1         | 7.8        |
| 1                   | 8.4        | 8.3        | 7.9        | 8.7        | 8          | 7.9        | 8.4         | 8.4        |
| <b>Whole School</b> | <b>8.2</b> | <b>7.8</b> | <b>7.4</b> | <b>8.2</b> | <b>7.8</b> | <b>7.6</b> | <b>8.1</b>  | <b>7.9</b> |
| <b>Staff</b>        | <b>7.7</b> | <b>7</b>   | <b>6.8</b> | <b>7.2</b> | <b>6.6</b> | <b>6.5</b> | <b>7.3</b>  | <b>6.9</b> |

## Key points fairly mirrored for both Students & Staff

- Strengths are that both groups feel Safe, Nurtured & Responsible
- Focus area's for both are Achieving, Respected & Included



Students

ambition



**Pivotal Education**  
Behaviour Specialists  
A Division of CPI



Staff

inclusion

integrity

respect

|                    |            |
|--------------------|------------|
| <b>S5/6 Uptake</b> | <b>57%</b> |
| <b>S1 Uptake</b>   | <b>74%</b> |
| <b>S4 Uptake</b>   | <b>68%</b> |

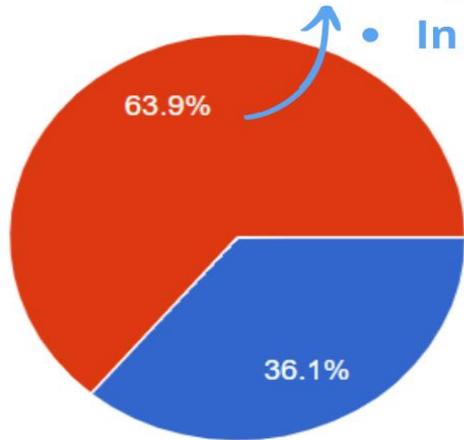
**125 Parental Feedback Responses**

**Key Points from Feedback**

- Both Staff and Parents felt 5 minutes was too short for Seniors - **Change to 7 minutes for S4**
- Not enough time to ask question - **Advise Parents to make use of comment box on booking**

What kind of parents evening do you prefer?

- **Online**
- **In Person**



All meetings were a very positive experience. Teachers provided very clear and person centred feedback which ensured that the parents were given a good insight into levels of achievement and any areas that could be focused on for higher levels of achievement. Teachers were engaging and were able to provide further information when required. Overall a very successful outcome. Inverurie Academy has a great team of teachers. Many thanks to all.

I am glad to have been asked for feedback. We all found it went smoothly, questions were answered, we were impressed with all the teachers who seemed to know their pupils well after a brief period of time. We felt we got a good insight into how \*\*\*\*\* is getting on and plans for future terms. Well done Inverurie Academy