



Tracking and Monitoring in the BGE

A Guide for Parents

As a school it is vitally important for us to have simple, user-friendly system of tracking, monitoring and reporting in the Broad General Education (BGE) S1 to S3 phase of our curriculum. Our aim is to provide a regular snapshot of where our learners are in the BGE.

In the Broad General Education Phase of a Curriculum for Excellence (CFE), progress is assessed using 'Benchmarks', which teachers use to design assessments for their subject area. See below some examples:

Maths - 'Recalls quickly multiplication and division facts to the 10th multiplication table.'

History - 'Provides at least two valid opinions about the possible motives of those involved in a significant turning point or event in history.'

Physical Education – 'Manipulates objects with precision while maintaining balance, for example, set shot in basketball.'

Teachers use the benchmarks to make judgements about which CFE level students have achieved in their subject area and how far they have progressed towards the next level.

The aim of our reporting system is one which can show, at a glance, the level a student has achieved and how far they have progressed towards the next level.

Level Achieved will appear on your report as a statement. For example:

'02 – Achieved Second Level'

Music
Achievement Level: 02 - Achieved Second Level
Progress between levels: MOST BENCHMARKS ACHIEVED

Progress between levels will appear on your report as one of the statements indicated in bold below.

ACHIEVED SECOND LEVEL means a student has achieved Level 2. (Most students begin S1 at this level)

A FEW BENCHMARKS ACHIEVED means that a student has achieved Level 2 and has completed **roughly 20%** of the benchmarks required to progress to Level 3. **This should be thought of as the beginning of the journey.**

SOME BENCHMARKS ACHIEVED means that a student has achieved Level 2 and has completed **roughly 40%** of the benchmarks required to progress to Level 3. **This should be thought of as the early middle of the journey.**

MOST BENCHMARKS ACHIEVED means that a student has achieved Level 2 and has completed **roughly 60%** of the benchmarks required to progress to Level 3. **This should be thought of as the late middle of the journey.**

ALMOST ALL BENCHMARKS ACHIEVED means that a student has achieved Level 2 and has completed **roughly 80%** of the benchmarks required to progress to Level 3. **This should be thought of as close to completing the journey.**

ACHIEVED THIRD LEVEL means that a student has achieved Level 3 (Most students achieve this by the end of S2)

See below:



The same principle applies for the journey between Level 3 and Level 4, which many students go on to achieve in S3.

ACHIEVED THIRD LEVEL means a student has achieved Level 3. (Most students begin S3 at this level)

A FEW BENCHMARKS ACHIEVED means that a student has achieved Level 3 and has completed **roughly 20%** of the benchmarks required to progress to Level 4. **This should be thought of as the beginning of the journey.**

SOME BENCHMARKS ACHIEVED means that a student has achieved Level 3 and has completed **roughly 40%** of the benchmarks required to progress to Level 4. **This should be thought of as the early middle of the journey.**

MOST BENCHMARKS ACHIEVED means that a student has achieved Level 3 and has completed **roughly 60%** of the benchmarks required to progress to Level 4. **This should be thought of as the late middle of the journey.**

ALMOST ALL BENCHMARKS ACHIEVED means that a student has achieved Level 3 and has completed **roughly 80%** of the benchmarks required to progress to Level 4. **This should be thought of as close to completing the journey.**

ACHIEVED FOURTH LEVEL means that a student has achieved Level 4 (Some students will achieve this by the end of S3)

Behaviour, Effort and Homework

Behaviour, Effort and Homework are rated on the scale below and will appear in the report for each subject.

1: Excellent – the student has excelled/gone above and beyond normal expectations in this area.

2: Good – the student has met expectations in this area.

3: Inconsistent – sometimes there are issues in this area. At times the student has fallen below what we expect of a student at Inverurie Academy.

4: Poor – There are often issues in this area which need to be quickly addressed. The student has often fallen below what we expect of a student at Inverurie Academy.

See Below:

Effort	Behaviour	Homework
Excellent	Excellent	Excellent

Broad General Education - Reporting Periods 2020/21

S1

Tracking Report: October 2021

Virtual Parents Evening: December 2021

Tracking Report: May 2022

S2

Tracking Report: October 2021

Virtual Parents Evening: January 2022

Tracking Report: May 2022

S3

Tracking Report: November 2020

Virtual Parents Evening: March 2022