****

**S5 into S6**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name:** |  | **Class:** |  |  **Candidate Number:** |  |

**Application to Study in the Senior Phase 2019-20: S5 into S6**

At Inverurie Academy, we are all committed to the same Core Values:

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In order to ensure that all students achieve their full potential, it is important to ensure that there is a clear purpose in applying to study in the Senior Phase and that we all agree to the same expectations.

**Senior Phase Purpose Statement**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Work Experience**

If you have chosen work experience, please select your top 3 choices of placement *(1 is the most desirable).*

*The Work Experience placement will run from June 2019 to April 2020 over 2 afternoons per week that will not clash with any other timetabled periods. By selecting this placement, you will also be entered into a Level 5 NPA Enterprise and Employability Award. This will appear on your SQA certificate and is broadly equivalent to studying at National 5 Level.*

|  |  |  |
| --- | --- | --- |
| Preference | **Placement Title** | **Location** |
| 1 |  |  |
| 2 |  |  |

**Wider Achievement**

*All pupils in S6 will follow 2 periods of Wider Achievement on a Friday afternoon. Please select your 3 course preferences.*

|  |  |
| --- | --- |
| Preference | **Course Title** |
| 1 |  |
| 2 |  |



**Future Planning**

*At Inverurie Academy, we want to support you in achieving your future goals. Knowing what pathway you are on is important as it will give you a focus to work towards.*

|  |  |
| --- | --- |
|  | *Please Tick* |
| **University** | *Straight from School* |  |
| *2+2 Route* |  |
| **College** |  |
| **Employment** |  |

***Which pathway are you on?***

***My future career plans are:***

*Deadline for Submission*: **15th March 2019**

**S5 into S6 Course Choice Form 2019-20**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name:** |  | **Class:** |  | **Home Contact No:** |  |

**National Qualifications**

In S6 at Inverurie Academy, students will select a minimum of 4 courses. These courses can be made up from a combination of National Qualifications, NPA Awards, Work Experience Placements and/or School Link College Courses.

Please complete the table below in order of preference with 2 reserve choices of courses you wish to study.

|  |  |  |  |
| --- | --- | --- | --- |
| **Preference** | **Subject** | **Level** | **PT Faculty (Sign)** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| Choice 7 |  |  |  |
| Choice 8 |  |  |  |
|  | Parent/Carer (Sign) |  |
|  Student(Sign) |  |
| PT Guidance (Sign) |  |

**School Link College Courses**

*If you have applied for a School Link College Course – please complete the table below.*

***Please note: this is not a college application form – this must be collected from and returned to Mr MacIver.***

*Where possible, pupils should select courses that run on a Monday/Wednesday or a Tuesday/Thursday afternoon. Courses that run on a Wednesday or Friday all day will clash with teaching time in other subjects taught in school. Pupils who select a Wednesday or Friday course will need to catch up with any work missed during study periods and in their own time.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **College Course Applied for** | **Venue** | **Mon/Wed****(PM)***(please tick)* | **Tues/Thurs****(PM)***(please tick)* | **Wed** **(All day)***(please tick)* | **Fri** **(All day)***(please tick)* |
|  |  |  |  |  |  |

*Deadline for Submission*: **15th March 2019**

**Student Declaration**

***By signing this application to return to study at Inverurie Academy in S6, I agree to the following:-***

1. *I will be* ***ambitious*** *for my own future by*
	* *attending school regularly and on time.*
	* *giving maximum effort to studies both in and out of school and meeting deadlines set*
	* *Attending all timetabled classes (including core PSE and PE periods), signing in/out and explaining absences as per school policies*
	* *Attending at least five periods (one column) of supervised study as part of my timetable*
	* *demonstrating my commitment to the wider aspects of school life by undertaking at least one opportunity for additional responsibility in S6*
2. *I will demonstrate my commitment to* ***inclusion*** *by*
	* *Wearing school uniform*
	* *Supporting a programme of mentoring with S1-S3 students*
3. *I will show* ***integrity*** *at Inverurie Academy in all that I do.  This includes*
	* *Recognising my role in setting an example to others.*
	* *Representing the school well when on visits, sports teams or out in the community.*
4. *I show* ***respect*** *in the following ways*
	* *In the way I respond to others in and beyond the classroom.*
	* *Through all interactions with other members of the school community and the Inverurie community.*
	* *By respecting others’ work, their views, their individuality and their property*
	* *By respecting the school property and encouraging others to do so too*

|  |  |
| --- | --- |
| **Student:** |  |
| **Parent/Carer:** |  |
| **PT Guidance:** |  |

***If I am not able to keep to the standards expected of me, I understand that this will result in a discussion about my purpose in remaining at Inverurie Academy*.**

*Deadline for Submission*: **15th March 2019**