



Higher History Support Strategies

Course Structure

The Higher History course at Inverurie Academy covers three units of study: Scottish, British and European and World. The final exam is split into 2 separate papers. In Paper 1, pupils answer essay questions on the British and European and World Units. In Paper 2, pupils answer skills questions from the Scottish Unit.

Scottish Unit: The Wars of Independence 1286-1328	British Unit: Britain 1851-1951	European and World Unit: Russia 1881-1921
<ul style="list-style-type: none"> Alexander III and the Succession Problem 1286-1292 John Balliol and Edward I 1292-1296 William Wallace and Scottish Resistance 1297-1305 The Rise and Triumph of Robert Bruce 	<ul style="list-style-type: none"> An evaluation of the reasons why Britain became more democratic, 1851–1928 An assessment of how democratic Britain became, 1867–1928 An evaluation of the reasons why some women were given the vote in 1918 An evaluation of the reasons why the Liberals introduced social welfare reforms, 1906–14 An assessment of the effectiveness of the Liberal social welfare reforms An assessment of the effectiveness of the Labour reforms, 1945–51 	<ul style="list-style-type: none"> An assessment of the security of the Tsarist State before 1905 An evaluation of the causes of the 1905 revolution An assessment of the attempts to strengthen Tsarism, 1905–14 An evaluation of the reasons for the February Revolution, 1917 An evaluation of the reasons for the success of the October Revolution, 1917 An evaluation of the reasons for the victory of the Reds in the Civil War
Paper 2 Exam Questions	Paper 1 Essay Questions	
<ul style="list-style-type: none"> <u>Evaluate the usefulness</u> of a given Source (8 marks) <u>How much do Sources . . . reveal about differing interpretations of...</u> (10 marks) <u>How fully</u> does a given source explain . . . (10 marks) <u>Explain</u> the reasons . . . (8 marks) 	<ul style="list-style-type: none"> Questions are worth 22 marks <u>Introduction</u> - 2 points of relevant background, identifies factors and provides a clear line of argument (3 marks) <u>Knowledge</u> - detailed, relevant and accurate points of knowledge (6 marks) <u>Analysis</u> - establish similarities or differences within or between factors, links between factors or differing interpretations of factors. (6 marks) <u>Evaluation</u> - a judgement on the factor and its relevance to the issue in the question. (4 marks) <u>Conclusion</u> - an overall summary of the argument based on the evidence provided and provides a valid reason for the overall judgement. (3 marks) 	

* Please note that the Assignment research task has been removed for session 2020-21 by the SQA.

Revision Websites

<https://www.sqa.org.uk/sqa/47923.html>

This is the official SQA Higher History website. This is an extremely valuable website to use, as it contains all the course specifications, as well as past paper questions, specimen questions and answer schemes. Making use of the past paper questions and checking answers against the marking schemes is an excellent way to improve quality of answers at Higher.

It is also highly recommended to make use of 'Understanding Standards' link on this site, as it shows you pupil work and SQA marker commentary, which is extremely valuable.

<https://www.bbc.co.uk/bitesize/subjects/zxpf9q>

This BBC Bitesize website is an excellent support and revision site. You can revise all the topics covered in Higher History, you can test yourself for each topic and it will score you on your performance. There are also lots of video clips to help explain key themes and concepts.

<https://mrmarrhistory.wordpress.com/higher/>

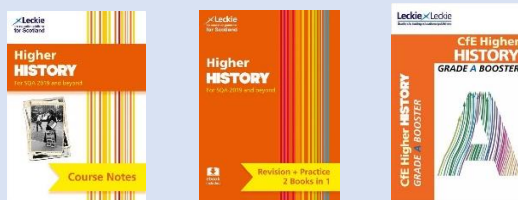
This is a fantastic site, put together by a History teacher, that includes revision notes for most of the topics at Higher as well as video guides on how to answer Paper 1 essay questions and Paper 2 source-based questions.

<https://itunes.apple.com/gb/course/history-britain-1851-1951-higher/id770238947>

This revision guide for the British Unit is free to download on iTunes

Useful Revision Textbooks/Guides

<https://collins.co.uk/collections/higher-history>



<https://www.hoddergibson.co.uk/subjects/history?l=170&p=2>



Revision/Supported Study Sessions

After school revision session are currently prohibited due to Covid-19 restrictions. We will keep the website up to date with any changes to this and pupils will be informed directly as and when these sessions are available once more.

Documentaries / TV Series

Britain:

Andrew Marr's *History of Modern Britain* (BBC) <https://www.bbc.co.uk/iplayer/episode/b00brnr1/andrew-marrs-history-of-modern-britain-1-advance-britannia>

Suffragettes Forever! A History of Women and Power (BBC) <https://www.dailymotion.com/video/x6qhqn1>

The Spirit of '45 A documentary by Ken Loach (Film4) <https://vimeo.com/180890958>

Russia:

Empire of the Tsar's with Lucy Worsely (BBC) <https://www.bbc.co.uk/programmes/b06vm9qp>

The Last Czars (Netflix)

Scotland:

A History of Scotland by Neil Oliver (BBC) <https://www.dailymotion.com/video/x7s0kgk>

The Three Lives of William Wallace (BBC) Available on ClickView

The Rise of the Clans: The Bruce Supremacy with Neil Oliver (BBC) <https://www.enhancetv.com.au/video/the-rise-of-the-clans-the-bruce-supremacy/58285> and on Prime Video