

Advanced Higher History Support Strategies

Course Structure

The Advanced Higher History course at Inverurie Academy covers one indepth unit of study. Ours is Section 2 - Scotland: independence and kingship, 1249–1334. The final course assessment is through a 3 hour exam and a dissertation.

Source Questions	Essay Questions
<ul style="list-style-type: none"> • <u>Evaluate the usefulness</u> of a given Source (12 marks) • <u>How much do Sources . . . reveal about differing interpretations of...</u> (16 marks) • <u>How fully</u> does a given source explain . . . (12 marks) 	<ul style="list-style-type: none"> • Questions are worth 25 marks • Essays are marked on structure, analysis, historiography and thoroughness.
<p>Dissertation The project–dissertation has a total mark allocation of 50 marks. This is 36% of the overall marks for the course assessment. The project–dissertation enables candidates to demonstrate their skills, knowledge and understanding by undertaking independent research into a complex historical issue of their choice.</p>	

At Advanced Higher level, Candidates must be prepared to read widely around the topics studied in class. They must read contemporary sources including fourteenth century chronicles and should consider the views of modern historians. An appreciation for the historiography of this topic is essential to be successful at Advanced Higher.

There is no set course textbook as pupils are expected to use a number of resources to conduct their own reading and research. The following websites and historical books may be useful.

Websites

<https://www.sqa.org.uk/sqa/48466.html>

This is the official SQA Advanced Higher History website. This is an extremely valuable website to use, as it contains all the course specifications, as well as past paper questions, specimen questions and answer schemes. Making use of the past paper questions and checking answers against the marking schemes is an excellent way to improve quality of answers at Advanced Higher.

It is also highly recommended to make use of 'Understanding Standards' link on this site, as it shows you pupil work and SQA marker commentary, which is extremely valuable

<https://www.poms.ac.uk>

People of Medieval Scotland (POMS), 1093-1371. This is a database of all known people of Scotland between 1093 and 1314 mentioned in over 8600 contemporary documents. It is also being extended to 1371 to include all those lands, peoples and relationships mentioned in royal charters between 1314 and 1371. The People of Medieval Scotland website is an outcome of three projects: The Paradox of Medieval Scotland (2007-2010); The Breaking of Britain (2010-2013); and The Community of the Realm in Scotland (2017-2020), all funded by the Arts and Humanities Research Council (AHRC), and the Transformation of Gaelic Scotland in the Twelfth and Thirteenth Centuries (2013-2016), funded by the Leverhulme Trust.

<https://cotr.ac.uk>

The 'Community of the Realm in Scotland' (COTR) Project. The COTR aims to establish a new perspective on the medieval idea of the nation by undertaking the first-empirically grounded, long-term case study of a nationally-defined medieval political community, the kingdom of the Scots (or Scotland, as it came to be known), between the mid-thirteenth and mid-fifteenth centuries.

<http://www.breakingofbritain.ac.uk>

The Breaking of Britain Project. The Breaking of Britain is a collaborative project, funded by the AHRC, between the University of Glasgow, Lancaster University, the University of Edinburgh, and King's College London (including the Department of Digital Humanities). The project is concerned with the period which extends from the failure of Alexander II's short-lived revival of a Scoto-Northumbrian realm in 1216–17 to the formal abolition of cross-border landholding by Robert I in November 1314, following his victory at Bannockburn. The project's website contains a number of useful resources for classroom teaching.

<http://www.sath.org.uk/edscot/www.educationscotland.gov.uk/scotlandshistory/warsofindependence/index.html>

This is a joint document produced by SATH (Scottish Association for Teachers of History and Education Scotland). These pages provide a good overview of the period studies.

Useful Books

The following books are written by historians who have specialised in studying the period before and after the wars of independence. There are many more, but these are good starting points.

The Wars of Scotland – Michael Brown

The Scottish Civil War – Michael Penman

Freedom's Sword – Peter Traguair

Edward I – Michael Prestwich

Robert the Bruce, King of Scots – Michael Penman

The Balliol Dynasty 1210-1364 – Amanda Beam

Under the Hammer – Fiona Watson

The Kingdom of the Scots – G W S Barrow

Films/ Documentaries / TV Series

A History of Scotland by Neil Oliver (BBC) <https://www.dailymotion.com/video/x7s0kgk>

The Three Lives of William Wallace (BBC) Available on ClickView

The Rise of the Clans: The Bruce Supremacy with Neil Oliver (BBC) <https://www.enhancetv.com.au/video/the-rise-of-the-clans-the-bruce-supremacy/58285> and on Prime Video

Braveheart (1997)

The Outlaw King (Netflix)

Revision/Supported Study Sessions

After school revision sessions are currently prohibited due to Covid-19 restrictions. We will keep the website up to date with any changes to this and pupils will be informed directly as and when these sessions are available once more.