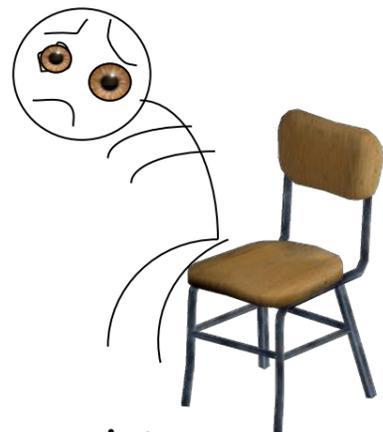


COMIC

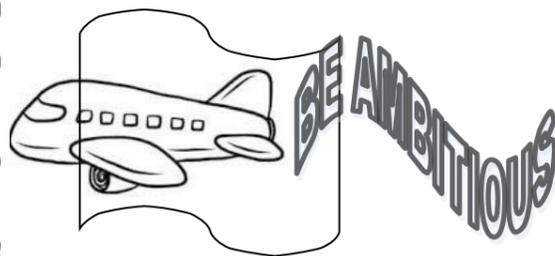
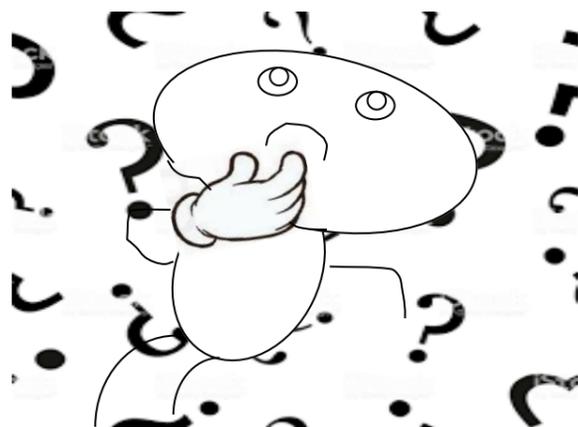
People aren't being ambitious enough, even with the posters!

How could they be so mean and ignorant?!



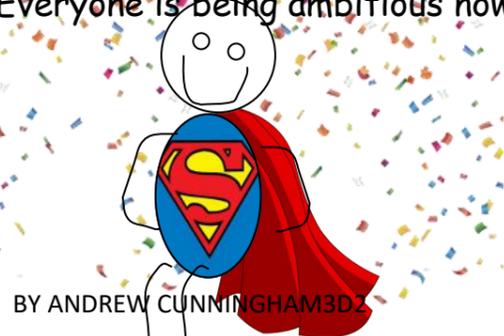
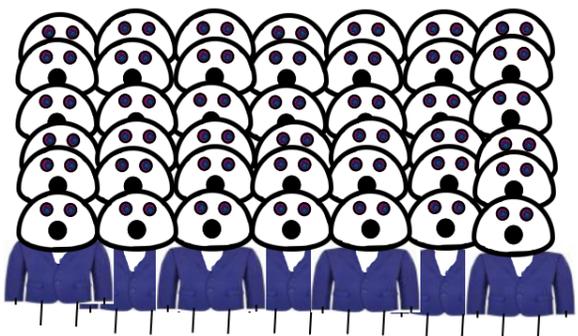
Something must be done...

Newwwww...



YOU SHALL BE AMBITIOUS

Everyone is being ambitious now!



BY ANDREW CUNNINGHAM3DZ



Inverurie Pupils Raise £2578 for Comic Relief



act of Mrs Walkey and Miss Mucke performing as John Denver. Next up was the legendary Mrs Elrick from English acting as the rock god, Freddie Mercury! Performing after Mrs Elrick was a host of teachers who originally only came to spectate, singing 'The Lion Sleeps Tonight' to replace an act who couldn't make it due to a meeting. Winning was the teacher with the loudest cheer which this year was Mrs Elrick! The crowd loved Mrs Elrick's performance especially with the amazing fall at the end which I think deserves special acknowledgements.

This year Inverurie Academy hosted a range of comical events for the nationwide charity event, Red Nose Day. Raising an amazing £2578, this year was a great success and great fun for all those attending or taking part in events such as the gunging and pupils versus staff badminton.

Being the first event of the week, pupils versus staff badminton invited pupils from all years to the P.E department to face the P.E staff in games of badminton for a fee. Before each game a fee was agreed and the loser had to donate the fee.

On the Wednesday lunch before

Red Nose Day, the school's Wii was set up for anyone to come and just dance off in the assembly hall. Mostly attending were S1s who all danced until the end of lunch after paying an entry fee towards Comic Relief. This event was greatly successful and was a fantastic opportunity for everyone to get up and have some fun.

The day before the gunging was a huge success with teachers performing in a lip sync battle. The assembly hall was packed and everyone watched in amazement at the great acts. First up on the stage was the new ABBA, Ms Milne from B&IT and Mrs Jones from Humanities. Second up was the great



Continued on page 2

Inverurie Pupils Raise £2578 for Comic Relief

Continued from page one



Mr Shepherd being gunged in style!

Despite all this being a huge success, all the events led up to the gunging. The house who raised the most money would have a representative from each register class gunged followed by the house's teacher representative. This year the winning house was Selbie, mostly down to the spectacular fundraising of Shane Omale (S2). After the pupils were gunged Mr Shepherd from Humanities stepped up with goggles and a snorkel for his turn. The crowds from the quad, canteen and corridors watched with laughter as Mr Shepherd was covered head to toe with several buckets of gunge!

Mr Duncan, the teacher in charge of the fundraising efforts told us 'For me the most important thing about Red Nose Day is that you don't have to raise hundreds of pounds to make a difference - £10 will feed a homeless person in the UK for a week or can provide someone at the end of the phone for a young male on the brink of suicide needing someone to talk to. Even more powerful for me is the fact that £2 can save a life in the form of a

family in Africa who cannot afford one. These sums of money are not bank-breaking, but they are life changing.' Red Nose Day aims at driving this positive change in the world through the power of entertainment. Encouraging schools, companies and just about everyone to get involved, this year's event was a huge success. With the nation raising almost £64 million, everyone certainly did their bit.

A huge congratulations and thank



Shelby, S3, post gunge!

you to everyone that took part and donated and I hope Red Nose Day in two years time is just as successful.



Dr Drysdale gunging yet another Selbie pupil

By Luke Wraight, S3

We Interrupt this Paper for a Special Report!



On Tuesday the 19th of February, schools from all over the shire and the city came to gather at Inverurie Academy for a special workshop from the BBC Young Reporter Team. This was the first workshop they were holding outside of a BBC Studio. In the past the BBC Young Reporter Team has come up to Scotland but have only travelled as far as the BBC Studio in Dundee. So this event in the North East was particularly special.

We were very fortunate to be one of the select schools they would use as a 'base' up in the North East of Scotland. We are also very fortunate to have Mr Campbell who organised the entire event.

Mr Campbell told us "The hat-trick of workshops organised offered the young people a wonderful insight into the key features

BBC Lab teams demonstrating their professional expertise through engaging activities."

Each school was allowed to up to ten members ranging from a selection of academy school members. The event was based around three workshops and a talk form Callum Tulley, BBC Journalist who worked with Panorama. One of



the bases included using iMovie to edit a trailer for a BBC III 'TV Programme'. Another involved creating a short film which we rec-

orded and helped to edit. The last base taught us all about FAKE NEWS!

and skills of the media, news, production and publishing industry, with the Young Reporter and

Our next base was a look on behind the scenes of a 'shoot'! We all had to think of ideas on positives and negatives of a day at school. Some of our ideas consisted of having to waking up early and dealing with stress of tests but the positives were getting to see your friends EVERY day and satisfaction of getting good grades



at the end of a test. Once our group had brainstormed positives and negatives, we had to become the camera crew and got to learn all the different names and words that get used during a 'shoot' such as Action, Speed and Cut.

Overall it was a great day very and well organised. All the schools who attended came away with a new insight into all the aspects of reporting!

By Ben Sharp, S3

Return of the Mac



In the month which follows the latest elections to the Scottish Youth Parliament, I reflect on my time as the MSYP for the sunny constituency of Aberdeenshire East. This is not campaign piece; the elections have closed, and the result declared. It is an incredible privilege to have been re-elected to represent the young people of the constituency which I have been proud to represent for the past two years. From the outset, I wish to thank everyone who supported me throughout the campaign, particularly the voters who made this outcome a reality.

As I prepared my assembly presentation and a self-deprecating line to be reeled off each day, I was reminded of the bright-eyed, bushy-tailed MSYP-elect I once was. The fifteen-year-old who stood awkwardly on 'the banks of the River Don' has devel-

oped into the seventeen-year-old speaking in his living room with a much deeper voice, but still using 'big words'. Since the last election, I have met some truly inspirational young people from across the country, many of whom I am proud to call friends, as much as they are colleagues.

We, the opinionated so-and-sos from Ullapool, Lossiemouth, Stranraer and everywhere in between, have progressed the fight for Scotland's young people dramatically. We have persuaded companies to remove mosquito devices, campaigned for free music tuition and secured an agreement from the First Minister to incorporate the UNCRC into Scots Law. In Aberdeenshire, we have raised the profile of young people's rights, promoted a more inclusive society for our LGBTQ+ community and worked towards creating a fairer public transport network. That is a record to be proud of.

I am constantly struck by the universality of politics. As I walk along my street, I see a couple pushing their daughter in a pram, and a new health centre behind the former council houses opposite. I continue and see a newly-installed fence around a children's playpark, and a yellow grit container

spilling its contents over some freshly-filled potholes. I hear the sounds of glass crashing into a collection lorry and the harsh hammerings of the construction of a new community campus. Entering the current school building, I hear distant ranting about the SQA – who would've thought – and pass a group commenting on the costs of a train journey to Glasgow at the weekend.

I am often asked what drives me to dabble with the daunting, deceitful, duplicitous political domain. The simple answer is the ability to change people's lives, and hopefully for the better. If, at the end of my tenure, I am to be remembered for anything as an MSYP, I hope that it will be for caring about the role and status of young people in this community and having the brass-neck to do something about it. It is in that spirit that I encourage you to engage with your MSYPs and to support us in fighting the good fight for young people.

Josh MacRae, S5: columnist to The Academy Star and MSYP

Academy Star Editors Visit The Evening Express



Luke (left) and Ben (right) visiting the Evening Express

On December the 10th Ben and Luke – editors of the Academy Star - took a trip to the Evening Express to represent the school at the paper's editorial day, held at Aberdeen Journals Headquarters in the newly opened Marischal Square.

'Chalk Talk' is a newspaper made by the Evening Express to show off some of the work from all on the students in the North East. Various primary and secondary schools were featured in 'Chalk Talk's' winter edition, including six of Inverurie Academy's, 'Academy Star' articles such as 'How to encourage more healthy eating', and 'Minister signs off steel work'. The editorial day was aimed at giving young people interested in jour-

nalism a chance to see the process behind creating a newspaper, including the difficult decisions required during editing.

During the course of the day we were involved in a number of activities such as a tour around the Aberdeen Journals, meeting staff and learning about their jobs and most importantly, playing an active role in the editing of the final 'Chalk Talk' school edition of the paper. We were even given the opportunity to design the front cover and we learned about taking inspiration from the articles during the design process.

The building had many different features, such as a wall that was covered with all different types of old newspapers and stories. The

board room itself, where we worked for the duration of the day, was truly impressive, particularly given the spectacular view of Marischal College!



The trip was a great success and it was fun to see the process and how much of a challenge it is to decide in what order everything would go and make it read fluently, as well as thinking about the overall composition of the paper.

Mrs Milne, who accompanied us on the trip, said that 'It was great to have the opportunity to see first hand what journalists really do and to visit their incredible place of work! I'm very proud of what my pupils do for the school newspaper and it was great to see their work in print at The Evening Express.'

By Ben Sharp and Luke Wraight, S3

New Ambassadors Lead School Assemblies



Part of the Assembly showing Common mistakes with Apostrophes

Recently Inverurie Academy has introduced two new student roles: Numeracy & Literacy Ambassadors. This opportunity was available to S1s-S3s and offers a chance where they can make a difference to how their fellow students learn. Another reason the ambassadors are here is that if you need help but don't want to ask the teacher you can always go to them.

Our Ambassadors led a series of assemblies promoting key skills in numeracy and literacy. Our Numeracy Ambassadors have focused on creating a graph and the literacy ambassadors delivered guidance on how to use an apostrophe correctly. With the support of all the school staff, the aim is to really focus on a key literacy and numeracy skill each term to give pupils that extra motivation



Numeracy Ambassador School Badge

make Maths more fun and enjoyable.' The Numeracy Ambassadors applied for the position 'To try and make a difference.' This shows you how thoughtful the group is. Also you may be wondering are the Numeracy Ambassadors any good at numeracy themselves? Their numeracy skills (and age) vary so that they can

and support to build their knowledge.

We went to interview the Numeracy Ambassadors and asked them a few questions about what they hope to

achieve and how they plan to make a difference. They told us that, 'We want to improve numeracy skills for students to try and

help a wide range of people. Some students may become a Numeracy Ambassador to give them the chance to improve in this area with the support of the group.

Mr Dair, the teacher in charge of the Numeracy Ambassadors, remarked, 'I'm proud of what the group look to achieve and will be helping them to do this in the coming months'.

The Literacy Ambassadors meet every Thursday with Miss Sarran to come up with ways to promote and develop literacy across the school. One of the ambassadors, Madison Brooks, told us that she applied to become an ambassador to 'help others enjoy and understand English better.' Meg Barnett said 'I've also struggled to understand Literacy before so I thought I'd apply to help others.' Miss Sarran also told us that 'throughout the last two terms, we have noticed a raised awareness of literacy in the school.' She also told us that they had an application process to appoint the ambassadors and that 'each ambassador has been chosen for their special qualities and for the help they can provide to the school.'

By Daniella Hardy and Connor Robertson, S1

Inverurie Pupils Compete in 5-a-side Festival



Continued from page 8.

It was never planned that the Wednesday lunchtime group would do so, but when it was suggested we could participate in the AFCCT Garioch Festival, the enthu-

Continued from page 5

The Hunger Games, the first book in the series, is a dystopian fiction novel. It was written by Suzanne Collins and was published in September 2008. She got the idea for *Hunger Games* when she was channel surfing between a reality TV programme and war coverage.

The film came out in March 2012. Directed by Gary Ross, it stars Jennifer Lawrence, Josh Hutcherson and Liam Hemsworth.

Similarities

- The movie and book both show District 12 in the same

way: grim and secluded. The *Mockingjay* pin is used in both texts to show defiance against the capitol

Differences

- Katniss and Gale's appearances are different in the film: they have lighter skin and brown hair. Katniss is described as being smaller than the other tributes but in the movie, Katniss is taller.
- The book is in first person point of view whereas the film is the third person. Because of this, the *Hunger*

The teams attending the Finals were the best teams from all over

Radcliffe Versus Rowling Continued

way: grim and secluded.

The *Mockingjay* pin is used in both texts to show defiance against the capitol

Differences

- Katniss and Gale's appearances are different in the film: they have lighter skin and brown hair. Katniss is described as being smaller than the other tributes but in the movie, Katniss is taller.
- The book is in first person point of view whereas the film is the third person. Because of this, the *Hunger*

Scotland. Our trip to Toryglen meant an early start. We did not know how the team would get on but by the end of the tournament, we had played 5 games, won 1, drawn 1 and lost 3. The trip was a great experience for all involved, more-so when you consider we were the youngest (and smallest) team at the Finals."

With this year being a fantastic year for achievement in and out of school, Inverurie Academy's team certainly represented the school well and we will continue to support them in future matches.

By Luke Wraight, S3

Games is more gruesome in the book than in the film.

I watched the film before I read the book and didn't really understand what was happening, but then I read the book which explained everything better and I understood. Because of this I preferred the book but I think the movie is pretty good too.

Book Rating (Good reads)-

★★★★★ 4.33

Film Rating (IMDb)-

7.2/10 IMDb

By Ife Akiode, S4

Inverurie Pupils Compete in 5-a-side Festival



Front row from left to right, Cameron, Cain, Luke and Finlay. Back row: Arran, Liam, Matthew and Gregor.

This term, on the 23rd of January, a small team from Inverurie Academy took a trip to Aberdeen Sports Village to partake in a 7-a-side football tournament. The tournament consisted of five other teams and every team played each other. The goal was to rack up as many points as possible and hope that's enough to win. There are three rounds and winning most or all the rounds can gain you a place in the final which is potentially being held in Glasgow like last year.

The tournament's three rounds are held at Dyce, Aberdeen Sports Village (ASV) and the Garioch

Sport Centre. ASV is the first of the three Inverurie attended and Garioch is yet to be held. Only losing one game meant that they won the round at Sports Village and then had the chance of gaining a place in the final, providing they won at Garioch.

Inverurie's full results were very positive. Winning against Orchard Brae 7-0, Dyce Academy A 1-0, Dyce Academy B 2-1, Bucksburn Academy 1-0 and losing to Harlaw Academy 0-2.

Their results on the day were fantastic and organising the team's Wednesday football group and

submitting them for the tournaments, Mr Reid, commented "When you enter any Tournament or Festival, you never know the quality of the teams you will be playing against. I thought our squad of players competed very well, showed some good footballing skills, scored some good goals and displayed good sportsmanship throughout." He also said that "We are always looking for new players."

The Teacher who accompanied the players to the Sports Village also commented that she was "extremely impressed on how the pupils conducted themselves. They were polite, disciplined and very sportsman like" and "the boys were a real credit to the Academy." This is a truly fantastic report for our school and the team's performance certainly hasn't gone unnoticed.

They entered this tournament following success being invited to the final last year. Mr Reid detailed further; "Last year was the first time the group played any competitive games.

Continued on page 9.

Radcliffe Versus Rowling!



The cinema is now full of scintillating adaptations of successful novels. Many cinemagoers have never read the original novel when they go to see the film but are they missing out? I looked at two hugely successful series—*The Hunger Games* and *Harry Potter*—that have captivated audiences and readers through novel and film alike to find out.

Harry Potter (Philosopher's stone)

Harry Potter and the Philosopher's Stone is the first book of the Harry Potter series. It is about an orphan boy named Harry who finds out on his 11th birthday that he is a wizard. He becomes a student at Hogwarts School of Witchcraft and Wizardry. However, Harry has to face Lord Voldemort who is the cause of his parents' deaths.

The fantasy book was published on the 26th of June 1997. It was written by J.K. Rowling and it won

multiple prestigious awards. The novel is a good introduction to the wizard universe as it follows the adventures of Harry, Ron and Hermione as they discover the mystery of the philosopher's stone. J.K. Rowling came up with the idea when she was on a train from Manchester to London. 400 million copies were sold worldwide.

Harry Potter and the Sorcerer's Stone is a film adaption of the book. It came out in November 2001 and was nominated for 3 Oscars. It was directed by Chris Columbus and stars Daniel Radcliffe, Rupert Grint and Emma Watson.

Similarities

- Characters look the same: Dumbledore has long silver hair and beard and Harry wears sellotaped glasses

Differences

- The character Peeves the Poltergeist is cut from the film
- In the book, Harry meets Draco while getting his robe fitted but in the film, they meet during the Sorting Hat scene
- In the book, Harry sees more people in the Mirror of Erised but in the film, it only shows his parents

- The two Quidditch matches are combined into one in the film

The film is a very good adaption of the book but cuts out a lot of scenes that if you hadn't read the book, may be a bit confusing. I had read the book first which meant this wasn't such an issue for me but I still found the novel more captivating overall.

Book Rating (Good Reads)-

★★★★★ 4.46 **Film Rating**

(IMDb)-

7.6/10 **IMDb**

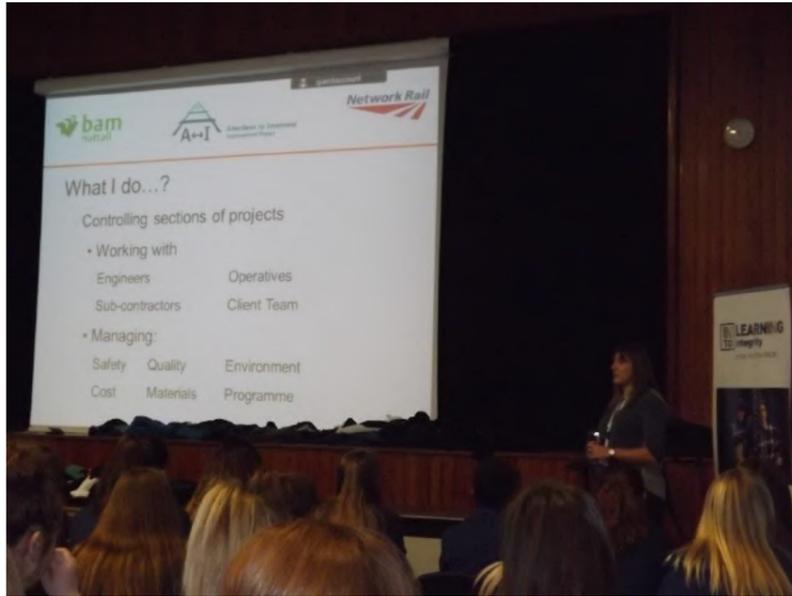
The Hunger Games

The Hunger Games trilogy takes place in the future when the U.S. is destroyed and has been replaced by Panem. A city called the Capitol rules over 12 districts. To prevent the districts from rebellion again, the Capitol holds a yearly televised show called the Hunger Games. Each district must send one boy and one girl, aged 12 to 18, to fight to the death.

The main character, Katniss Everdeen, is picked to participate in The Hunger Games.

Continued on page 9

Extraordinary Women in Engineering



Men and women should both be equal but throughout history, men were often portrayed the strong males in shining armour while women were weak, pitied housewives. As the centuries pass on, a lot of these attitudes have vanished but further progress is still needed. People can still have stereotypical views, such as men can't cook and women can't do technical things but in fact there have been many women who have invented and fixed things in the world of engineering.

On the 6th of February, 2019 a workshop based on women in engineering was held for all S2 pupils in Inverurie Academy. Sarah Boyne from Bam Nuttall came to talk to pupils about career opportunities, particularly for women, in engineering. Alyssa Bruce and

ing about different jobs in engineering and how you can become a manager for big projects such as the railway from Aberdeen to Huntly.'

This prompted us to look at prominent female engineers and we learned about Emily Roebling, 1803-1903, who was the lead engineer on the Brooklyn Bridge in New York. We also were interested to read about Hedy Lamarr, whose frequency theory helped to



Emily Roebling

establish modern communication technologies that we use

Pippa Hall, two S2 pupils who attended the talk, told us that 'We enjoyed learn-

today, such as Bluetooth and Wi-Fi.



Hedy Lamarr (1913-2000)

Ada Lovelace was considered the first computer programmer in the world and was also a hugely respected Mathematician and writer. And these are just some of the names of female engineers throughout history as the achievements are too many to mention.

There are so many different fields in Engineering such as chemical, civil, electrical and mechanical, offering vast opportunities to those considering future careers. WES (Women's Engineering Society) advocates on behalf of gender diversity and inclusion. Their vision is of a world in which women are as likely to choose a career in engineering as men and hopefully the talk from Sarah Boyne helped our pupils to see that anything is possible.

By **Samantha Howitt and Lara Hardy, S1**

The Concert of the Term



The concert Band spent hours preparing and practising for the big spring concert that took place on Tuesday the 26th of March, with hits including Jurassic Park! They were preparing for most of the term and it was a really big event for the school.

For those of you who don't know, the Concert Band is a club that meets every Thursday in the Drama Hut outside at lunchtimes and they have drummers, flute players, tuba players and so on. This



event was special because of the anticipation of Easter and the holidays coming up. From my experience in the club and being at their previous concerts myself, I would say that the performers had a lot to live up to, but I firmly believe that they did the concert band justice and did the school proud too. I would recommend the club to anyone who wants to express themselves (and has a free Thursday lunch!) because there is quite a calm atmosphere and it has

helped me personally with my music in general.

On interviewing one of the former club members, they said that it was 'a challenge, but worth going

to', so that shows that it's at least worth a shot if you're not 100% sure. Some other clubs that performed in the concert are orchestra, Celticad and the ukulele group. Orchestra played the Friends theme tune which I'm sure you're all familiar with ("I'll be there for youuuuuuu") and the percussion group enjoyed a performance of Mamma Mia (Here we go again!). For those of you who don't know, percussion is instruments like xylophones, glockenspiels, cymbals and the triangle. Basically anything that you hit with something to make a noise. The brass group also played "let me entertain you" and "Slaidburn". A huge well done to all of the talented musicians who helped to make this year's spring concert such a success.

By **Andrew Cunningham, S3**