



Learning & Teaching Expectations

Ambition

- Students and teachers should be ambitious and the pace and challenge in lessons should reflect this
- Students should be aware of their targets for the current subject
- Success criteria should be reviewed at the end of each topic

Inclusion

- Learning intentions and success criteria should be shared with students verbally and visually (when practicable). They should help students to understand the task and skills they need or will gain in the lesson
- Differentiation should be taken into account when work and tasks are set to ensure lessons are inclusive
- Students should have the choice to enter homework tasks in planners or put into digital calendars (e.g. on Google Classroom) and time should be allocated to do this within the lesson
- Classroom/areas should be welcoming and inspiring, with up-to-date classwork and posters displayed — resources should be well labelled and the resource box should be accessible

Integrity

- Students and teachers should arrive on time and the teacher should welcome pupils into the classroom/area
- Any homework issued in previous lessons should be handed in for marking, or discussed and marked in class
- The behaviour management policy should be applied **consistently** in the classroom
- Students and teachers deserve a working atmosphere where the core values are evident and all learners can succeed

Respect

- Students should take off non uniform items (e.g. outdoor jackets) and take out any required equipment (e.g. planner/pencil case/subject jotters) ready to start the lesson
- The use of praise should be evident through various forms including verbal and written
- Students should leave the room on time and in an orderly fashion as directed by the teacher
- Respect for ALL: It is the responsibility of ALL to adhere to the UNCRC – as we become a Rights Respecting School