




No.	   Improvement Plan 2020-22	Lead	Core Value / Education Scotland Focus Area	SQUIP Section / QI			Traffic Light Progress			
				Leadership / Improvement	Quality of Care & Education	Improving Outcomes	November 2020	February 2021	November 2021	February 2022
How good is our leadership and approach to improvement?										
1.	Leadership Invest in and complete the Collaborative Middle Leadership Programme as an Extended Leadership Team Achieve Silver Rights Respecting School Status	MJ	Ambition, All	1.3						
		DA	Inclusion, Curriculum			3.1				
2.	Communication Extend Learning & Teaching event for parents to support understanding and learner conversations at home. Plan and implement a move from paper-based referrals to a SEEMIS system to support positive behaviour. Introduce Google Guardian as a way to support positive parent/carer communication.	AD	Inclusion, L&T			2.5				
		JS	Respect, L&T	1.4						
		AD	Inclusion, L&T			2.5				
How good is the quality of care and education we offer?										
3.	Attainment & New Curriculum Use BGE P+A system to review coverage and achievement of a level and inform planning for revision of courses. Deliver new NPA and FA Courses and plan for embedding offer in 2020-21. Implement the planned Skills programme through enhanced transition. Review S3 Profile in session 2020-21 and plan for a new fit for purpose S3 profile in 2021-22.	JS	Ambition, Curriculum			3.2				
		AO	Ambition, Attainment			3.2				
		DA	Ambition, Curriculum			2.2				
		AD	Inclusion, Curriculum			2.2				
4.	Learning & Teaching Embed and extend Learning Trios with emphasis on <i>leadership of learning</i> as the vehicle for L&T improvement. Engage with Pivotal Education to create a foundation of positive relationships & strategies for universal support.	AD	Ambition, L&T			2.3				
		MJ	Respect, L&T			2.3				
5.	Colleague Partnerships Maintain and review the buddy cluster programme. Continue to work with partner TSIS schools on structured opportunities for subject collaboration.	DA	Ambition, L&T			2.3				
		MJ	Ambition, L&T			2.3				
How good are we at improving outcomes for all of our learners?										
6.	GIRFEC Continue Project Group work to bring together existing progression pathways for the Lower 20%. Undertake review of universal support over 2020-21 with a view to changes in 2021-22. Introduce simple house token reward system to recognise student progress on values. Complete consultation upon and launch the new Equalities Policy during Session 2020-21	DL	Inclusion, Curriculum			3.2				
		DL	Inclusion, Curriculum			3.1				
		MJ	Integrity, Attainment			3.2				
		DA	Respect, All			3.1				
7.	Support Extend the Senior Phase BGE Skills Mentoring Programme to include S2 students. Further embed cohesive forum for deploying support solutions with partners.	DA	Ambition, Curriculum			3.1				
		DL	Inclusion, Curriculum			3.1				
8.	Achievement Introduce technology to support capturing of achievement across the school.	DA/AO	Ambition, Attainment			3.2				

The Improvement Plan for 2020-22 was created following engagement with the Education Scotland ROV (March 2020), Core Values Self-Evaluation carried out with students, parents/carers and staff during Jan – May 2020.