

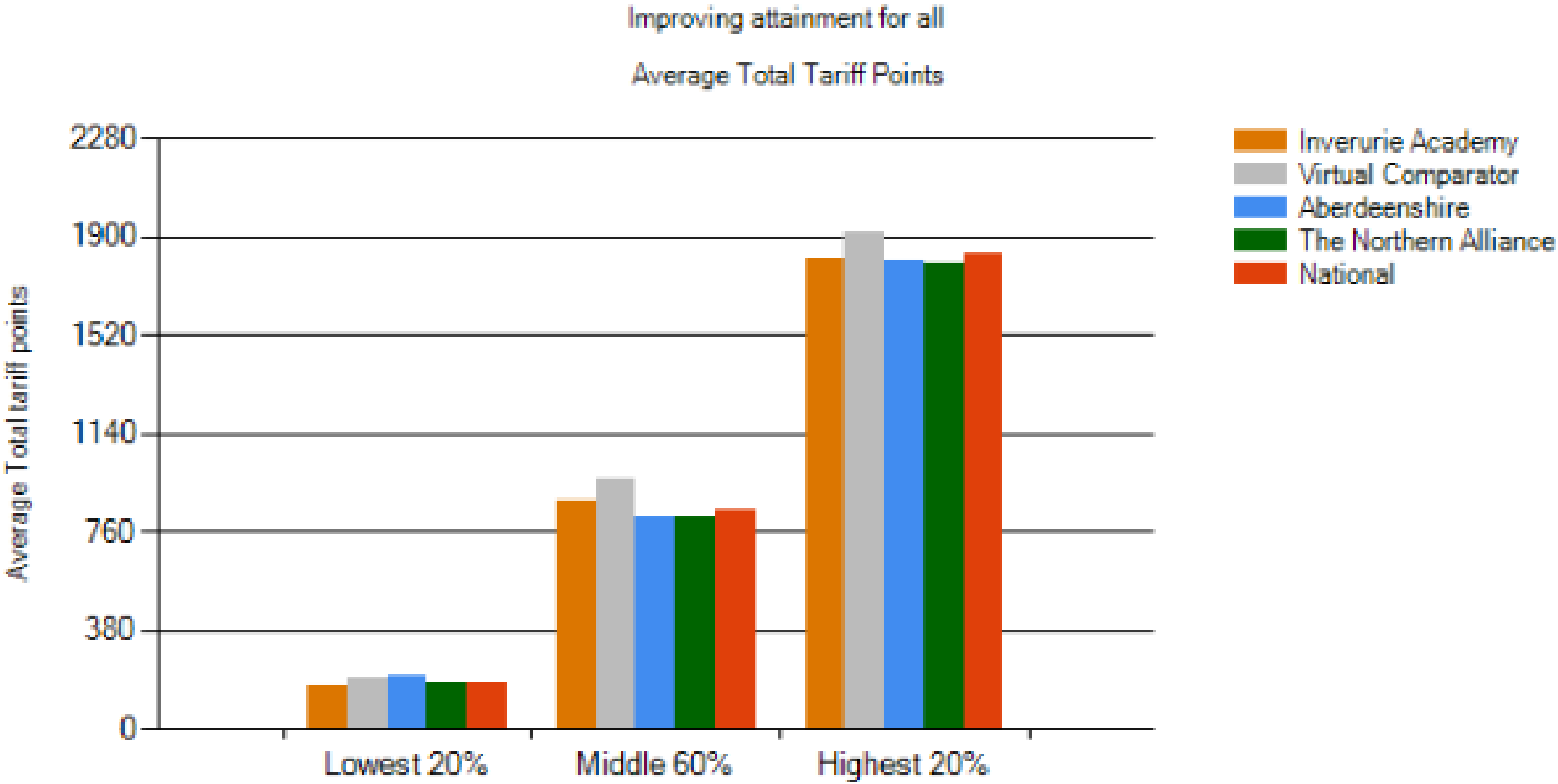
# **INVERURIE** **ACADEMY**

**moving year...**



By 2020, we will be 'good'  
in all measures...

# SQA Results Overview



By 2020, we will be 'good' in all measures...






# SQA Results Overview – S4

Year / Month	2016-17
N5 Per Student	3.7
5@5	39.5%
LA Ave 5@5	50.1%
Diff	10.6

Ave Tariff Points	2016-17
Highest 20%	486
Lowest 20%	98

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## What did we do to address this?

-  **L&T** – Informal Tapestry, Google Classroom & Focus Visits.
-  **Ambitious Presentation Policy** – students, parents & staff encouraged to be ambitious, checks & balances in place at key points.
-  **Curriculum Review** – decision to move to a new curriculum with an S3 that brings together BGE and where National Qualifications commence.
-  **Support** – wrapping around support for students to enable them to be ambitious, planning for a partnership with MCR pathways and a trained MH counsellor.
-  **Core Values** – introduced and emphasised our new values around school to support raising horizons.



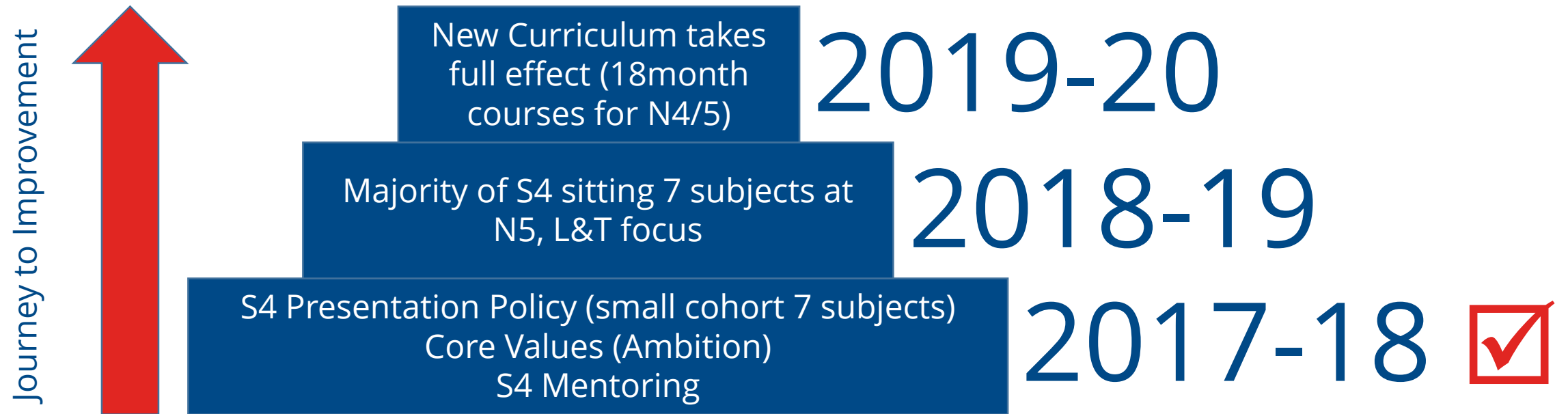
## SQA Results Overview – S4

Year / Month	2016-17	2017-18
N5 Per Student	3.7	4.7
5@5	39.5%	51.8% (conservative)
LA Ave 5@5	50.1%	52.7%
Diff	10.6	0.9

Ave Tariff Points	2016-17	2017-18
Highest 20%	486	540
Lowest 20%	98	127

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# SQA Results Overview – S4



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# SQA Results Overview – S5 & S6

S5		
Total Students	112	
Higher A	75	
Higher B	62	
Higher C	63	
Higher A-C	200	
National A	26	
National B	21	
National C	39	
National D	43	
Total 5 Highers	16	14.3%
Total 3 Highers	36	32.1%

4 students with 3 AH passes  
10 students with 2 AH passes  
15 students with 1 AH pass

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Some reservations but feel we should give ambitious approach a trial

Simply giving students a chance

Important to prevent students dropping the course

Change required - not all students using this well currently.

Students need computers for study.

Collaboration between local schools

Concerns regarding loss of preparation for university - perhaps not entry, but beyond.

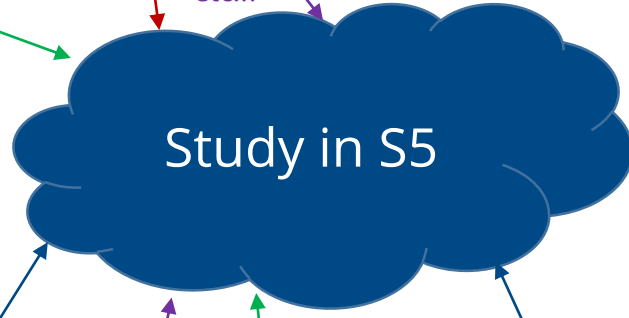
Wider selection of Highers might be good for non Adv. H. students

Overview of why students are dropping courses



Presentation Policy

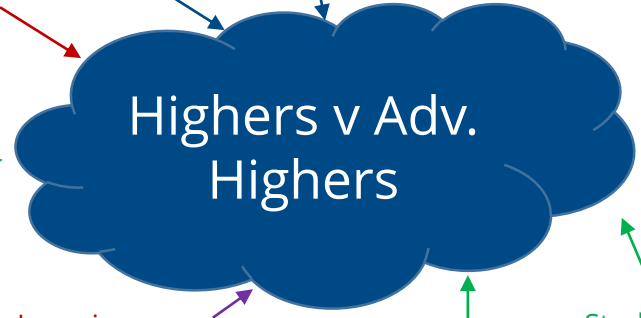
Some students are wasting two lots of time - Study and Home - they don't know how to study effectively



Study in S5

Scale - for 5H, 4H, 3H etc..?

Depends very much on subjects (e.g. Science more important)



Highers v Adv. Highers

AH experience equips for Uni.

Tracking, Learning & Teaching, QA & Interventions

Broadly in favour

Data led subject choice progress.

Supervised by subject specialists if possible..

Students with five good H passes do not want to do 3 H in S6.

Concerns about the value ascribed by University

More info needed



Scott Bacc

Worth considering

All internally assessed - beneficial for those going to uni.

Currently a student with all N5 has more study than a student studying 5 highers

Supervised by subject specialists if possible..

Targetted study (where possible staff allocated according to subjects studying)

Ideally with specialist teacher - or more time to subject?

Presented for N5 & Higher in 2Y?

Wider Achievement - is this time lost?

Only in English & Maths? Impact on S5 attainment?



2 Year Highers

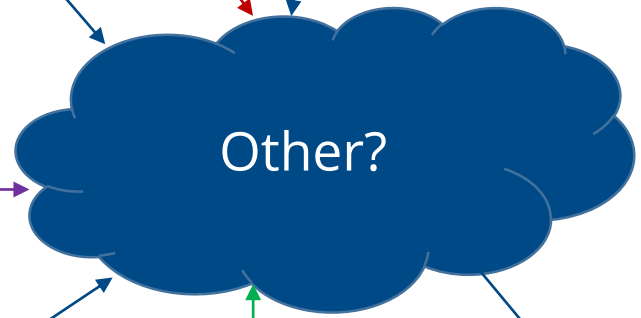
What is the evidence that this is needed?

Maths proposal - 2 year Higher S3 & S4 (early presentation)

In English & Art cohort of S5 who will not get it by end of S5 - two year course with same teacher.

Attendance concerns and impact on classes - PSE / Work Experience?

Accumulated accreditation for skills for life etc. courses



Other?

Faculty Heads need to be involved in discussions about changing subjects

Supported Study - how do you get the student you really want to target



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