

Inverurie Academy Parent Council







**Committee Meeting Agenda**

**Thursday 7<sup>th</sup> February 2019**

**Academy Meeting Room (Hut 2) – 6.30pm - 8.30pm**

1. Welcome (6.30 – 6.35)
2. Attending/Apologies (6.35 – 6.40)
3. Matters Arising from Previous Minutes/Approval (6.40 – 6.45)
4. Treasurer Update (6.45 – 6.50)
5. Head Teacher Presentation- (6.50 – 7.40 and 7.40 – 8.00)  
Main Theme – Improvement Planning: Ambitious plans to improve outcomes for all  
Update – Staffing, Community Learning Calendar, Equalities Policy, Inspection – return visit, Rights Respecting Award – next steps, New School – opportunity to visit site, Recognising Wider Achievement
6. Fundraising Update (8.00 – 8.15)  
Quiz, Nearly New Sale, Grants, Celebration Event
7. Gender Equality Update (8.15 – 8.20)
8. AOB (8.20 – 8.25)
9. Date of next meeting (8.25 – 8.30)

## Brief Updates

-  Inspection
-  Rock Challenge
-  Staffing – PT Faculty Business & IT
-  Long Term Absences – Science
-  New Build – Parent Council Visit?
-  Garioch Area Committee

- Coordinate strategic priorities to focus on ensuring continuing improvements in outcomes for all young people. In order to raise attainment and achievement for all, develop a more rigorous system for monitoring and tracking the progress of young people which is based on reliable evidence.
- Improve learning, teaching and assessment to ensure better motivation and engagement of young people. Ensure appropriate pace and challenge for all young people to maximise progress in their learning.
- Review proposals for curriculum development, taking account of national advice, to provide appropriately flexible and progressive pathways for all learners. In designing learning pathways ensure all young people's entitlements are being met in line with national expectations.

*Inverurie Academy Inspection Letter, 26.06.18*

Stakeholder contribution to Improvement Planning at  
Inverurie Academy

**Years 1,3,5,7,9**









All stakeholders complete inspection questionnaire with results used to identify priorities.

**Years 2,4,6,8**

Stakeholders involved in focus groups on our Core Values with results used to identify priorities.

1. This plan represents 24 months worth of improvements in 12 months.
2. Change management is a key part of our improvement journey.
3. The next session of improvement will principally be about consolidation of changes made.








### Successes in 2018-19 (ongoing)

-  New curriculum embedding.
-  'flat' learning & teaching culture based on life-long learning.
-  Buddy transition arrangement with Cluster schools.
-  Support (MCR, ACIS, Therapet, Mentoring, Attendance)
-  Continued focus on Presentation Policy.
-  New tracking module for S1-S3.
-  Choices marketplace for students and parents.
-  *A more stable staffing.*

No.	Description	SL/Lead	Core Value	National Improvement Framework Priority / Driver	SQUIP Section	Year			T/L	
						1	2	3		
<b>How good is our leadership and approach to improvement?</b>										
1.	<b>Commitment to the learning journey and leadership at all levels</b> % Year Two of the Cluster Community Learning Calendar, Incorporating a leadership programme for the ELT. % Complete Bronze status and start working towards Silver status for Rights Respecting School Award. % Introduce a peer led collegiate programme of observation for L&T improvement.	MJ AD DA AD L&T	Ambition Inclusion Integrity Respect Ambition Integrity	Teacher Prof. Parental Engage. School Leadership School Leadership School Imp. Teacher Prof.	1.2 1.3					
2.	<b>Planning for the Inverurie Community Campus</b> % Support the Learning Estates Team in discussion over FFE for ICC. % Involve all stakeholders in the planning for aspects of provision.	AJ AJ	Ambition Inclusion		1.5					
3.	<b>Raise ambition and respect through the continued introduction of a new School Uniform.</b> % Full implementation of Phase 1, evaluation and planning for PE Uniform and Achievement Recognition.	CP	Ambition Inclusion	School Leadership School Imp.	1.3					
<b>How good is the quality of care and education we offer?</b>										
4.	<b>The New Curriculum</b> % Introduction of Phase 1 of the New Curriculum Model. % Create a robust tracking process for the BGE that measures coverage & achievement at L3 by end of S2. % Introduction of a 3a experience where progress at L4 and against skills provide a culmination of the BGE.	AO CP AO	Ambition Inclusion Ambition Inclusion Ambition Inclusion	School Imp. School Imp. School Imp.	2.2 2.2 3.2					
5.	<b>Continue to move forward with Learning and Teaching approaches.</b> % Continue process of adapting courses to the changing outcomes (Higher, then Advanced Higher). % Create strategy for Literacy, Numeracy and HWB across the curriculum with each group to identify targeted developments through the session. % Introduce Parental Interface of Google Classroom to enhance parental engagement & support student experiences.	RPT CP DL MJ AD	Ambition Inclusion Ambition Inclusion	Teacher Prof. Teacher Prof. School Imp. Parental Engage.	2.3					
6.	<b>Support Cluster Plan for Effective Transition</b> % Introduce a Faculty 'buddy' rotation with Cluster Primary Schools.	CP	Ambition Inclusion	School Imp.	2.6					
<b>How good are we at improving outcomes for all our learners?</b>										
7.	<b>GIRFEC</b> % Effective implementation of outcomes following changes to legislation on Named Person. % Create an effective approach to universal support at Inverurie Academy. % Consult upon and introduce the Inverurie Academy Equalities Policy.	DL DL AJ	Inclusion Inclusion Inclusion Respect	Assessment of Pr. School Imp. School Imp.	3.1 3.1 3.1					
8.	<b>Support Students for Raising Ambition &amp; Achievement</b> % Establish MCR Pathways at Inverurie Academy (PEF). % Partner with MHA to establish a counsellor at Inverurie Academy. % Research, consult and plan for a BGE Mentoring Programme.	SL DL MJ AJ	Inclusion Inclusion Integrity Ambition Inclusion	School Imp. Assessment of Pr. School Imp. Assessment of Pr. School Imp.	3.1					
9.	<b>Encourage Achievement at Inverurie Academy</b> % Use SEEMIS to introduce a Merit System for recognising effort, and extend this to use of Demerits. % Raise the profile of the House System to include ongoing regular recognition of wider achievement	CP JS	Ambition Inclusion Ambition Inclusion	School Imp. Assessment of Pr. School Imp.	3.2					
10.	<b>Developing the Young Workforce</b> % Evaluate the existing Mentoring programmes for S4 and S6, and introduce partner mentoring for S5. % Inverurie Academy will embed the Career Education Standards	AO AO	Ambition Inclusion Ambition Inclusion	School Imp.	3.3					

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### New for 2019-20

-  Fresh approach to induction and selection of student leadership roles.
-  S6 Mentoring S1 students in skills.
-  New suite of SfW, NPA and Foundation Apprenticeship Awards.
-  Whole school move to Learning Trios.
-  A TED Talks partnership with the IBA.
-  .. And a new building!
-  ?

No.	Description	SLT/Lead	Core Value	National Improvement Framework Priority / Driver	SQUIP Section	Year			TL	
						Leadership / Improvement	Quality of Care & Education	Improving Outcomes		1
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NPA / FA / SFW Subject	Level
Computer Games Development	L6
Photography	L5/6
Film & Media	L6
Skills for Work Travel & Tourism	L3/4/5
Scottish Studies	L6
Science Technologies (Foundation Apprenticeship Option)	L6
Dance*	L6 (H)
Skills for Work Engineering Skills	L5
Enterprise and Employability	L5
Acting and Performance	L6
Art and Design:	L6
Sports Development	L6
Music: Performing Skills	L6
Children and Young People (Foundation Apprenticeship)	L6
Scottish Baccalaureate	L6/7

*“...there is an important distinction between **involving** parents in schooling and **engaging** parents in learning; it is the latter that has shown to have the greatest positive impact. While involving parents in school activities may have an important community and social function, **the key to facilitating positive change in a child’s academic attainment is the engagement of parents in learning outcomes in the home...**”*



**PARENT COUNCIL FEB '19**

	Detail	Involvement or Engagement	R/A/G
1	An active Parent Council		
2	Contribution to working groups / projects and new school initiatives (e.g. Uniform, Equalities, Curriculum)		
3	Community Learning Calendar with opportunities for students, parents and staff to learn together.		
4	Newsletters, Bulletins, Social Media with communication about successes and events.		
5	Information Evenings for Parents on Key Transitions		
6	Sharing success with parents through email, e-certificates and during Graduation Ceremonies and Award Ceremonies.		
7	Parents Involved in volunteering in the school (e.g. S5/6 Mentoring & MCR Pathways)		
8	Use of surveys to gather parent views on progress within the school		

**PARENT COUNCIL FEB '19**

	Detail	Involvement or Engagement	R/A/G
1	Parent Education Workshops		
2	Lunchtime interest sessions for students, staff, parents and the community.		
3	Opportunities for parents to experience examples of learning in the classroom.		
4	A joined up approach to homework		
5	Parent Representatives on project groups in the school.		
6	Key hints and learning materials for parents to help them support young people with their progress.		
7	We provide clear and parent friendly reports		
8	Parent workshops to help parents understand school subjects and learn ways to help support their child at home		
9	<i>Other?</i>		