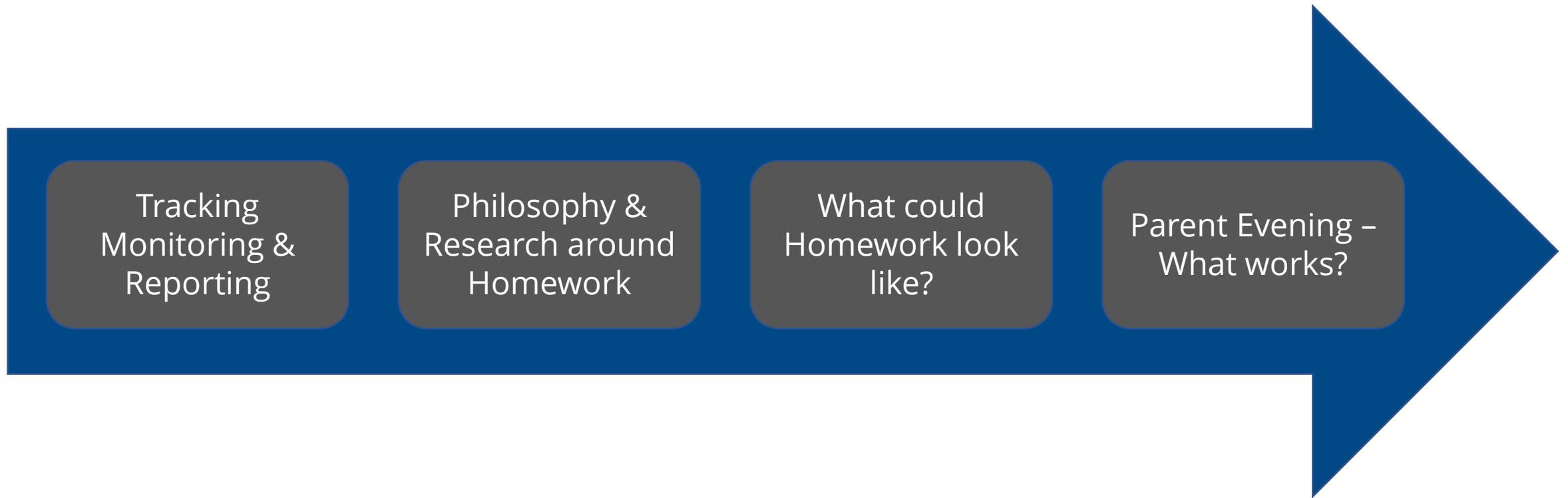
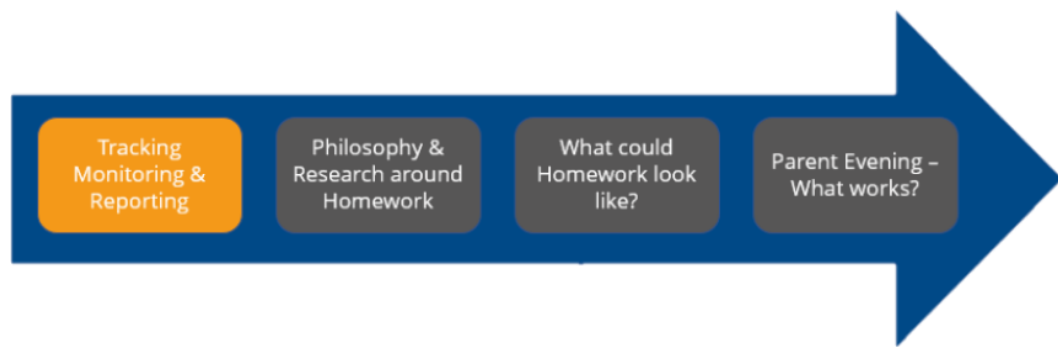


Main Theme

Learning and Teaching: sharing students' progress and milestones with parents



By 2020, we will be 'good' in all measures...



Method

To seek feedback and views from all stakeholders which will be used to inform decision making about the shape of TMR at Inverurie Academy going forwards.

Stakeholder groups will be:

Student Focus Group

Staff TMR Group

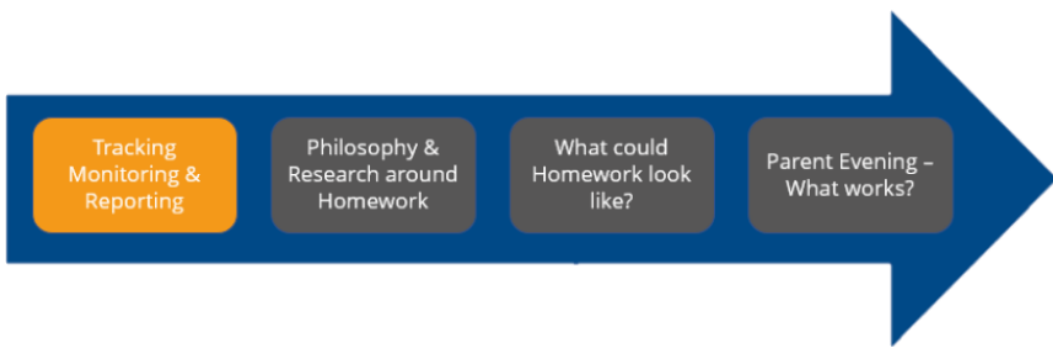
Whole Staff via whole school meeting

Parent Council

Proposal

Inverurie Academy will either:

- A) Retain our current system of TMR – **Status Quo**
- B) Move to a **'Hybrid'** system with tracking only in BGE and full reports in SP
- C) Move to a **'Full Tracking'** system with tracking only across BGE and SP



Feedback from Stakeholder Groups

Student Focus Group

-  Felt that the **Hybrid** system would be most effective


Staff TMR Group

-  Felt that the **Hybrid** system would be most effective

Whole Staff via whole school meeting

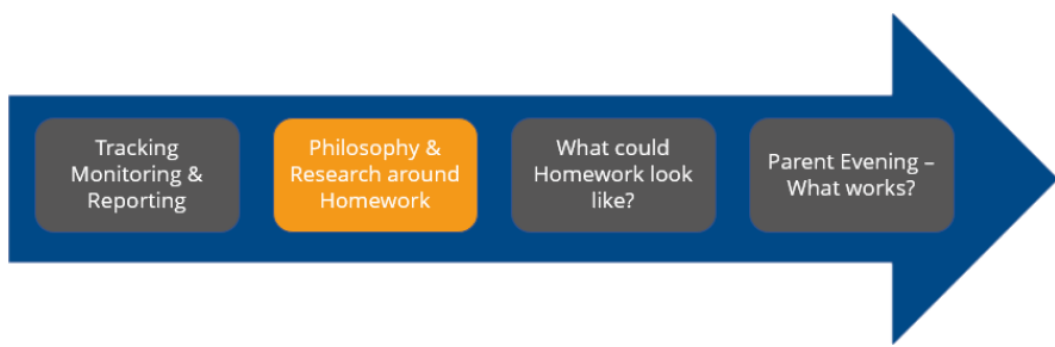
-  Felt that the best system was **Full Tracking**

Parent Council

-  Expressed a desire for change and a move away from the **Status Quo** however mixed views about the merits of **Hybrid** vs **Full Tracking**

Decision

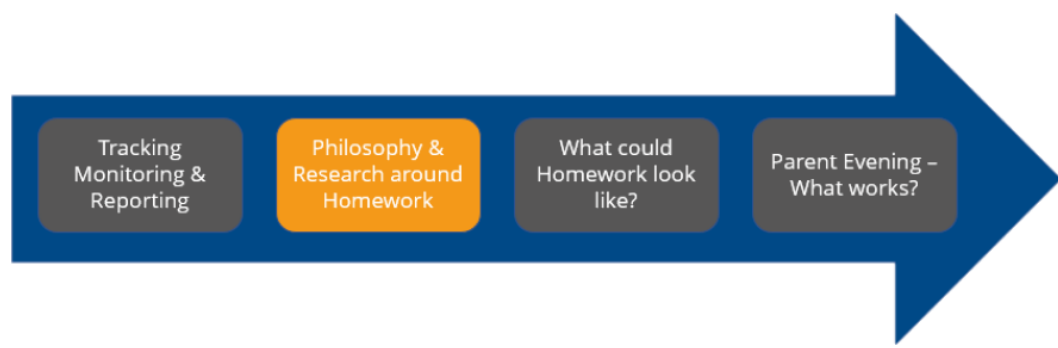
Inverurie Academy will use the Hybrid model in session 2019/2020 with the possibility of moving towards Full Tracking in 2020/2021 if the full tracking element in BGE works well.



There are a wide range of views on homework; amongst parents, students and educational experts.

Tasks

1. A range of viewpoints have been represented through quotes that have been pinned around the room. Take some time to review these and then go to the one that most closely represents your own stance on homework.
2. Now discuss with the person closest to you why you have chosen the quote you have.
3. Is there consensus within the Parent Council?
4. What are the identified points of disagreement around homework?



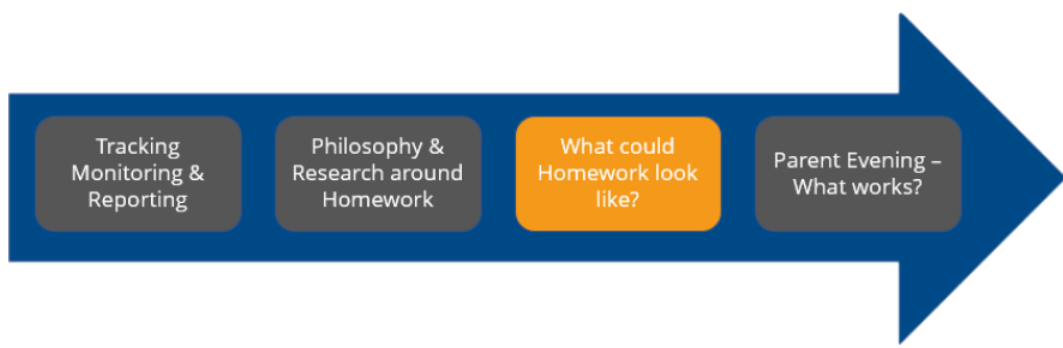
Conflict Only Reading Matters Widens the Gap

Homework = Achievement Parent Dependent

Home Context Purpose Involving Students in Learning

Necessary Assessment Tool Habit Forming

Differentiated Levels Making the difference

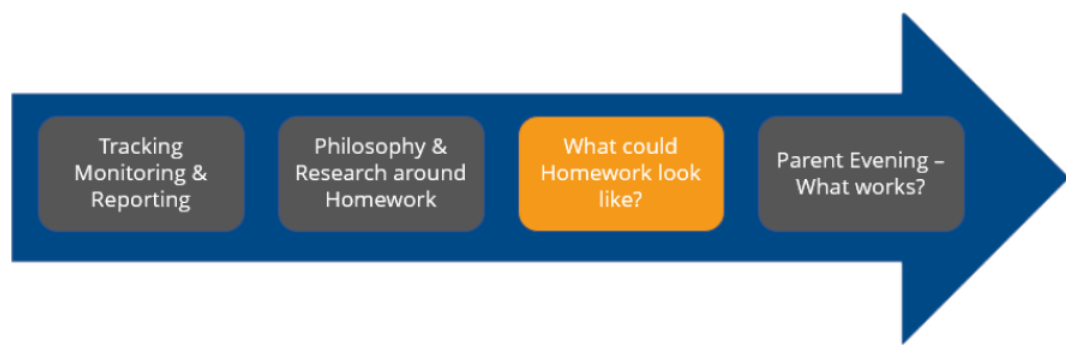


Possibilities.... Flipped Learning

What is flipped learning?

Flipped learning is a pedagogical approach in which the conventional notion of classroom-based learning is inverted, so that students are introduced to the learning material before class, with classroom time then being used to deepen understanding through discussion with peers and problem-solving activities facilitated by teachers.

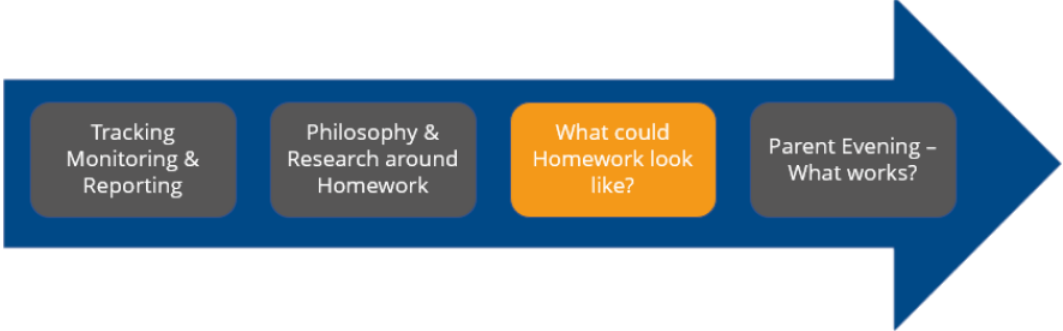
<https://www.heacademy.ac.uk/knowledge-hub/flipped-learning-0>



Possibilities.... Google Classroom

Google Classroom sends an email to parents about activity in the classroom - they don't have to log into anything to access this. Parents can decide if they want daily or weekly emails (weekly is a bit of a waste of time, because often the work has been set and completed before they get the email). The idea is that parents then talk to their child about the work - they don't get any access to drive or to see what their child has done.

This feature is currently disabled in Glow but Aberdeenshire Council are liaising with Education Scotland using us as a pilot school. There are possible issues around GDPR and management overheads.



Possibilities.... Google Classroom

Guardian email summaries include:

- Missing work—Work that’s late at the time the email was sent
- Upcoming work—Work that’s due today and tomorrow (for daily emails) or work that’s due in the upcoming week (for weekly emails)
- Class activity—Announcements, assignments, and questions recently posted by teachers

Google Classroom

Weekly summary for Felix

Aug 1 – Aug 5, 2016

Student work

Missing from last week

U.S. History – due Jul 26

My top five influential figures in American History

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

What is the Harlem Renaissance? Who started it?

Due next week

U.S. History – Due Aug 9

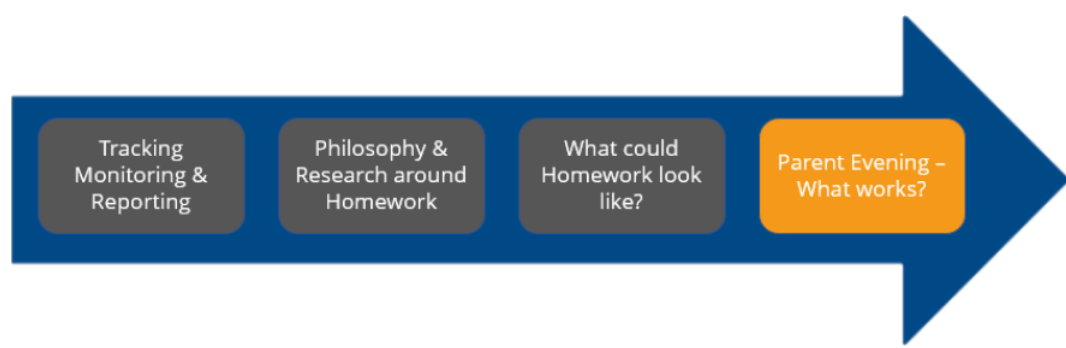
"The Price of Free Speech" Reading and Questions

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Marine Biology – Due Aug 13

Aquarium Investigation Project

Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.



There are a wide range of views on how well our Parent Evenings work..

Tasks

1. In groups of two or three, use the flip-chart paper to note down any 'wishes' about the direction and format of these evenings.

NB We will not have capacity to change Parent Evenings for 2019-20 but this may well be something we can return to for Improvements in 2020-21.

“Reading is everything,
homework other than reading is
a waste of time and causes
conflict & unhappiness in many
families, mine included.”

Kirsty Allsopp, TV Presenter

LEARNING

“A genius is a talented person who does his / her homework.”

Thomas Edison, Inventor

LEARNING

“Setting homework mainly
benefits middle-class
students, thus widening the
achievement gap further”

Prof. Dylan Wiliam, UCL

LEARNING

With only rare exceptions, the relationship between the amount of homework students do and their achievement was found to be positive.

Professor Harris Cooper, Duke University

LEARNING

“The extent to which young people learn from homework may depend on how much help they get from their parents”

Marte Ronning, “Who benefits from Homework Assignments?”

LEARNING

“Despair over homework may arise from difficult home circumstances, in which young people live in inadequate housing; lack good nutrition and health care; or live with adults who are under severe stress”

What is our purpose in giving a particular assignment? Are we providing students with adequate support in completing it? Does it make sense? Is it necessary? Is it useful?

If They'd Only Do Their Work ASCD, 2006

LEARNING

I've found that students respond best when working on longer class projects in which they become deeply involved.

If They'd Only Do Their Work ASCD, 2006

LEARNING

Students are most likely to complete homework when it is actually used the next day in class. For instance, if a student has to read a passage in a book and highlight or underline sections to share in class the next day...

If They'd Only Do Their Work ASCD, 2006

LEARNING

... homework assignments are necessary assessment tools that can accurately paint a picture of a student's academic performance.

South China Morning Post, 1st February 2017

LEARNING

Another reason is that students can develop a good habit of meeting deadlines, which goes a long way towards preparing them for future work.

South China Morning Post, 1st February 2017

LEARNING

Homework graded into different levels caters to the needs of students of mixed abilities. That way, learner diversity is dealt with.

South China Morning Post, 1st February 2017

LEARNING