



SUMMARY OF IMPROVEMENT PRIORITIES 2016-17

1. IMPROVING LEADERSHIP AND MANAGEMENT

Emerging Priorities:

- Improving effectiveness of use of data (Insight, MIDYis, INCAS).
- Revision of approaches to improvement- planning: extend parental and pupil engagement
- Review the school's vision and values.

Ongoing Developments:

- Sharing effective practice/developing leadership at all levels.
- Addressing the "Tackling Bureaucracy" agenda.
- Provision of appropriate CLPL.

2. IMPROVING LEARNING PROVISION

Emerging Priorities:

- Improving primary-secondary curricular transition.
- Commitment to TLC/Tapestry approach to improve learning and teaching.
- Review pace and progression within the BGE.

Ongoing Developments:

- Development of national qualifications N2-AH.
- Improve approaches to positive behaviour management including restorative approaches.

3. IMPROVING ACHIEVEMENTS FOR ALL LEARNERS

Emerging Priorities:

- Response to GIRFEC/Named Person requirements.
- Confirm plans for raising attainment in literacy, numeracy and across all faculties.

Ongoing Developments:

- Continue work re Developing the Young Workforce.
- Further develop approaches to plan, record and evaluate opportunities for wider achievement.

OTHER ASPECTS

- New build – this will take significant time and energy in terms of planning and dialogue.
- Teacher workload – ongoing reflection on how to ensure manageability and staff welfare will be an ongoing touchstone.