



Term 1 Newsletter

2015-2016

OCTOBER 2015

Welcome to our first newsletter of session 2015-16. I very much hope that you enjoy reading of some of the updates and successes that we have been kept busy with over the last 8 weeks.

Term 1 began (as always) with an in-service day for our staff members, during which key information and updates were shared. SQA exam results were celebrated as the school continues to either maintain recent improvements or improve even further on all measures.

Our new S1 pupils have been working hard to 'find their feet' in their new school, and we are delighted with the positive interaction between the S1s and their senior buddies. This link is so important at times of transition, and I'd like to take this opportunity to thank our S6 volunteers for their hard work in supporting our S1 students. We are always pleased to welcome new pupils to our school, and have welcomed a number of students from local, national and international locations in recent weeks, and I'd like to formally welcome them and their families to our school community.

As ever, our pupils continue to impress me with their range of talents and successes. I would like to take this opportunity to highlight to you the wider achievement slips which you can complete and return to allow us to be aware of successes which happen out of school. These can be found in the communication section of our website. You may notice some amendments that are ongoing to our website. Keep checking back for regular updates! One new feature you may have noticed is that our daily bulletins are now posted for your information. It is worth checking these to be aware of upcoming dates/deadlines/opportunities if your son or daughter has been absent or out of school for any reason.

We are working closely with the parent council to ensure that all aspects of school life are shared as widely as possible. We will continue to send you text alerts about any meetings taking place and any letters which are issued through school bag post. I do hope that you find these helpful. We are working hard to keep you informed, but do please lift the phone and call should you have any questions or queries. We have revised our behaviour management policy and so you may notice a greater emphasis on the use of planners to share updates with you. The emphasis of the revised policy is on earlier involvement and we hope you find this helpful. When things go wrong in school we very much appreciate working in partnership with parents and carers to ensure all can move forward positively.

Over the last week we have issued information on our emergency (snow) closure procedures. If this has not yet reached you, please do look for it in the bottom of school bags. It is important that we are prepared for all eventualities as we move towards the winter months.

We are already well on the path towards enjoying a productive and successful session, I do hope that our newsletter helps to keep you up to date with many aspects of our school life.

Best wishes to you all for a relaxing and enjoyable holiday period.

Linda Evans
Rector

STAFFING UPDATE

As you may already be aware we have had a number of staffing changes over the course of this first term. At the start of session in August we welcomed Katie Arthur as Acting Depute Head, Alison Ross as Admin Assistant, Sophie Strain into the Creative Arts Faculty, Robbie Dair into the Science Faculty, Steph White into the English Faculty and Catriona Cookson, Liz Woods and Timmie Vickers into the Support For Learning Faculty. We have also been joined by Reinhilde Van Der Brande and Brian Crossan who have provided supply cover in the Humanities Faculty, Susan Thompson who has provided supply cover in the English Faculty, Donald Erskine who has been providing supply cover in the Technical and vocational Education Faculty, Mike Recomio who has been providing supply cover in the Creative Arts Faculty, Clive Smith and Jeanette McBoyle who have been providing supply cover in the Business and Information Technology Faculty, Judith McCaffrey who has been providing supply cover in the Health and Wellbeing Faculty, John Watson who has been providing supply cover in the Science Faculty and Joan Dargie who has been working in the Support for Learning Faculty. Many thanks to all of these staff for their hard work in these posts.

We have also said a few fond farewells to colleagues over the course of the term with Alistair Coutts, Principal Teacher of Support for Learning moving to a new post in Aberdeen City, Susan Stuart, Principal Teacher of Guidance for Crichton House retiring, Alex Rae from the Humanities Faculty, Fleur Capocci from the English Faculty, Isla Elphinstone from our Administration team and Diane Wilson the Cleaning Supervisor all moving on to pastures new. As the term draws to a close we will also be saying farewell to Bob Ironside our Faculty Head of Science, Lesley McIntosh from the Modern Languages Faculty and Len Knox from the English Faculty, all of whom are retiring. Len Knox will, however, remain with us as one of the team of specialist supply teachers as we move into term two. Susan Taylor from the Science Faculty is moving to Kemnay Academy to take up a new post, Gwen Beange from the Support for Learning Faculty is moving to take on a new post within the Council and David Ritchie from the Technical and Vocational Faculty is also moving on to pastures new. We would like to take this opportunity to thank them for all of their hard work here at Inverurie Academy and to wish them all well in their new ventures.

As the term has continued we have been joined by Kris McKeever in the Business and Information Technology Faculty, and Claire Taylor has joined the Guidance team as Principal Teacher of Guidance for Selbie House. Claire will be in post each Thursday and Friday with Debbie May continuing in her role as Principal Teacher of Guidance for Selbie House Monday to Wednesday. Sian Phillips, who was previously in the Support for Learning Department, has been appointed to the Guidance team and is now Principal Teacher of Guidance for Crichton House.

We are looking forward to welcoming more new colleagues at the start of term two. These include Sue Edwards who will take on the role of Faculty Head for Science, Laura Murray who joins the English Faculty, Kirsteen Chalmers who joins the Modern Languages Faculty, John McGuinness who joins the Technical and Vocational Education Faculty and Linda Carnegie who joins the Administration team. In November we will also be able to welcome Fiona Littlejohn who will join us as Acting Principal Teacher of Support for Learning, Reagan Craig who will be joining the Creative Arts Faculty, David Anderson and Robert Maclean who will be joining the Humanities Faculty, Andy Pennycook who will be joining the Health and Wellbeing Faculty, Katie McIntosh who will be joining the English Faculty, and Patricia Barnett who joins our team of Pupil Support Assistants within the Support for Learning Faculty. Kim Robinson from the English Faculty will also be moving to a new post within the Support for Learning Faculty. We would like to take this opportunity to offer a warm welcome to all new members of our school team. We look forward to introducing you all in the near future.

Linda Evans
Rector

SCHOOL WEBSITE UPDATE

The school website has been updated this week to make it more 'user-friendly'. The tabs at the top are now categorised into five sections as follows:

- Our school – information about the school including the Handbook, Catering, Uniform, Enrolment, etc.
- Curriculum – information about Faculties, CfE, Options processes, Study Skills and Wider Curriculum (including Extra-curricular activities and holiday programmes)
- Communication – copies of Newsletters, Letters issued to pupils, general communication information and Parent Council information
- Bulletins – copies of the Pupil Daily Bulletins will be posted in here so that pupils and parents/carers can keep up to date with reminders and information about activities, events, etc.
- Contact us – facility to email directly to the school inbox

There are a couple of tabs which still have to be populated with information (Faculties and Extra-curricular) and this should be completed very soon. We hope that you find the updated website useful and informative.

Pauline Fraser
Depute Rector

WIDER ACHIEVEMENT

'Achievement Record Slips' are available in school for pupils and staff to use to inform us of achievements from all of the activities our young people participate in (both in and out of school). Last session, this helped us capture an increased level of information and allowed us to have even more opportunities to celebrate success via assemblies, our 'Wall of Fame', bulletin notices, PSE, etc. A copy of the slip is also on the school website for parents/carers to use too (pathway: Communication – Newsletters – Wider Achievement), so please feel free to fill in the details and post or email it to the school office. The slips are also collated and used by the pupils for recording achievements in their profiles later in the session.

Most recent Achievement Record Slips have also been used towards the collation of our new 'Celebrating Success' Wider Achievement Newsletter which you can now view on the school website (pathway as per the Record Slips)

Pauline Fraser
Depute Rector

TOWN TWINNING PROJECT

The school is very excited to have been working with community organisations, local business partners, council representatives and the local community council to investigate the possibility of a formal twinning arrangement with a town in Europe. Various possibilities have been explored, and as you may be aware, Stéphane Barthe (Depute Mayor of Bagnères de Bigorre) visited Inverurie in July as part of a pre-planned trip to the UK and was given a warm welcome to our town by a range of local organisations.

Mr Prosser (Principal Teacher of Modern Languages) was in France during his summer holiday, and managed to find the time to visit Bagnères de Bigorre in person (see link below). He has shared many fond memories of this trip, and is an active part of the town twinning steering group. Bagnères de Bigorre is a beautiful town with many opportunities that can be explored as part of our link. As a school we are delighted to have been involved in this project from the outset, and are certain that it will lead to many exciting

learning opportunities. There will be many ways in which the whole community will be able to get involved. Watch this space for more information in the coming months as ideas are firmed up and progressed!

To find out more about our prospective twin town, please visit the following website:

<http://www.tourisme-midi-pyrenees.com/office-de-tourisme-du-grand-tourmalet/bagneres-de-bigorre/tabid/2271/offreid/933e5459-fcef-4f41-9529-80718effe333/detail.aspx>

Dawn Lynch
Depute Rector

MODERN LANGUAGES TRIP

In June 2015, 40 of Inverurie Academy's S3's along with Miss Brogan, Mr Prosser, Mrs Bonnyman and Mr Paterson went to Belgium and France to commemorate those who fought and gave their lives during the First World War. The 7 day long trip included visits of historical sites in both countries including various battlefields, museums, towns and cemeteries. One of the most memorable, the Tyne Cot Cemetery, was extremely moving and was a huge eye-opener to the vast amount of lives lost.

During the trip, the group attended the Menin Gate memorial ceremony where two pupils- Beth and Steven- participated in the honour of laying a wreath to signify Inverurie Academy's respects. Throughout the 7 days the pupils gained an insight and better understanding into the harsh reality of the war and the effects it had on the world. There was also a chance to experience the Belgian and French culture when the group visited Nieuwpoort and Bruges, and Saint-Omer- allowing them to explore and discover new food, shops and use their linguistic talents of course.

The trip was a fantastic experience which was both interesting and enjoyable!

Steph Brogan
Modern Languages Teacher



CASTLE FRASER CONCERT

On Wednesday 23rd September, some of our most talented senior musicians put on a fantastic show at Castle Fraser. This event has taken place at Castle Fraser for six years now, and this year's performance did not disappoint. The musicians from S4, 5 and 6 played a wide variety of different styles of music ranging from baroque to jazz.

Musicians studying National 5, Higher and Advanced Higher Music participated, including: Kyle Taylor, Amy Hardie, Chloe Gill, Matthew Sorrie, Robyn Gray, Megan Oakes, Lucy Ellington, Ana Fernandes Wilson, Ben Armstrong, Megan Stewart, Rachael Gray, Harrison Mowat, Iola Skinner, Rebecca Fyfe, Jordan Ramsay and myself, Alastair Fyfe, all of whom played incredibly well. This is a great starting point for the performance exams in 2016, and everyone thoroughly enjoyed the evening, as well as the buffet kindly provided by The Fennel. We would also like to thank Doline Kilgour for allowing us to play in such a great location as this, and the instructors and teachers, without whom this would not have been possible.

Alastair Fyfe S6



PVF MEETING – OUTDOOR LEARNING DAY

On the 29th September, the Pupil Voice Forum (PVF) met at Cove Harbour for an outdoor learning day. The PVF is a group made up of representatives from all seventeen Secondary Schools in Aberdeenshire and it aims to allow pupils from those schools to discuss and share ideas on how education can be improved for all children in the North East of Scotland. For this, the fourth meeting of the forum, we split into two groups – The first would whittle wood and start fires, while the other would don their wetsuits and do some coastering. The groups swapped at lunch where we had food cooked on an open fire. Our goal for the whittling was to fashion a fox from a small piece of wood and this required us to work as a team in order to ensure that the task was completed efficiently. During the coastering, we had to further exercise our cooperation and teamwork skills by protecting each other's safety and communicating effectively. All-in-all, everyone involved found it an extremely enjoyable and worthwhile day. It highlighted the benefits of outdoor learning and it is a type of activity that several schools in Aberdeenshire already embrace.

Connor McKay & Isaac Bacon – S4

LEADERSHIP COURSE AT MARR LODGE

From the 21st to the 23rd of September, the school captains went on a leadership course at Mar Lodge, near Braemar. The purpose of the course was for us to improve on leadership skills and team work. When we first arrived we were split up into teams and had to work with people we had never met before to overcome difficult challenges. The course was also linked to the John Muir award, which is an environmental award scheme that encourages awareness and responsibility for the natural environment through discovering a wild place and exploring its natural characteristics.

On one of the nights we were there, we had to do a "survival" night. In our teams, we had to make a shelter out of tarpaulin, string and anything else we could find in the forest to sleep in for the night. We were supplied with and taught how to correctly and safely use knives and saws to help build our shelters. We were also taught how to make a campfire using flint and steel, which was very challenging but we succeeded in the end. After that, we learned how to prepare a dead grouse to be cooked on the campfire and ate it for our dinner, which was an unusual and interesting experience.

Another challenge we had was gorge walking, which is a mixture of scrambling over slippery rocks in the river, jumping off small cliffs and going against the flow of the river. The team all worked together to help each other and make sure nobody was left behind or struggling. For us, the highlight of gorge walking was going under a waterfall, which was absolutely incredible.

The Mar Lodge estate occupies around 7% of the Cairngorm National Park. Whilst we were there we were given the opportunity to do some conservation work, planting new trees and pulling out old fencing. We were also given talks and presentations on responsibility, success, leadership and how you should always be setting yourself difficult challenges and once you succeed in the challenge, to set yourself a new one. We also had to do multiple team work challenges such as guiding each other carrying objects around obstacles whilst blindfolded and building a bridge out of sticks for two team members to fit under. All the challenges required a lot of cooperation and communication between team members. After completing the leadership course, we all agree that it has helped us become better leaders and helped us improve on our team work skills.

Greg Taylor & Rhianne Ross (School Captains)

ROCK CHALLENGE

Inverurie Academy is, once again, competing in the Global Rock Challenge with those in our local area of Aberdeen city and Aberdeenshire. Rock Challenge aims to promote healthy lifestyle choices through an eight-minute dance-drama performance. The performance requires us as a team to come together to address a theme that we believe reflects an issue in modern day society.

A committee of senior pupils have been brought together to create and manage the production. They meet every week on a Thursday lunch time working hard to ensure that our performance takes shape. The team includes pupils in the roles of creative director, choreographers, set designers, hair, makeup and costume designers, fundraisers and Rock Challenge liaison pupils.

Our fundraisers have been working extremely hard to organise events to raise the necessary funds. As a result, every member of the team took part in a sponsored silence from which we have so far raised over £2500. We have many other fundraising events lined up including a bag pack at a local supermarket and a quiz night in November.

Having created our team of both new and old faces, we hope to now create another great performance to rival those of previous years with our new Rock Challenge family.

Konrad Rossvoll-Booth 5S1

ROCKING UP TO WRITEFEST

“Writefest was the write-best”, according to the Advanced Higher English class at Inverurie Academy. On Thursday 3rd September our finest budding writers began their quest for writing perfection. A trip to Writefest at Aberdeen University opened up doors, windows and drawers for these word-hungry individuals. Two groups went to three workshops each, and this is what they had to say.

Many students entered Laura Marney’s workshop lacking the inspiration to begin their creative writing. During the session, she stressed the importance of forces of antagonism as the driving force behind effective writing. When composing convincing characters, she encouraged us to consider what they seek, need, fear, want, love, and hate. After the hour and a half workshop, Laura had successfully removed our writer’s block and we left the room ready to begin our short stories.

The next workshop took us to “an intersection where imagination and real experience meet”. Indeed, that’s how renowned journalist Catherine Deveney described creative writing. She used her expertise as a journalist to encourage the group to share their feelings and create powerful stories. Catherine took us on a voyage of our own life experiences and showed us how to blend real life and fiction.

Ryan Van Winkle, straight out of Starbucks and jetlagged, wasn’t what we had expected from a poet. He showed us the technique of jumbling up adjectives and nouns to make strange yet fulfilling combinations. Ranging from sculpted stanzas to one word wonders, Ryan proved that poetry has no set rules and could take the form of almost any structure.

Anita Govan, a talented performance poet, led a group of reluctant poets in an exciting, interactive workshop which brought poetry to life. She taught us how to write our own poetry through fun, light-hearted activities. Her raw enthusiasm really enabled everyone in the group to delve into the intriguing world of poetry and the workshop proved to be of great value for all involved. She taught us not to take poetry so seriously and genuinely made it accessible to all. She encouraged us not to think but just to write.

Breaking up the workshops, we were treated to real, published examples of these authors’ works. Catherine Deveney took to the floor. The room fell silent in awe as she explored the heart-wrenching story of the abuse victims of the shamed Scottish priests. Bringing the day to a close was the enigmatic Anita Govan giving an energy-filled performance of her poem on the technological generation. By giving such successful examples of language in the ‘real world’, this event was truly inspiring.

Of all of the useful advice we received that day, perhaps the most powerful lesson was delivered by Catherine Deveney: “It doesn’t matter what you write first. It’s what you write last that matters”.

Advanced Higher English Class

HEALTH AND WELLBEING

This year we have eight S5 pupils who are taking on the role of Health and Wellbeing Young Leaders within Inverurie Academy. Having attended the Local Authority launch event for this year’s programme, they examined their own skills and qualities in teamwork and leadership and are looking to develop them further as they work together to take forward this year’s project. The group have decided that their goal over the next 6 months, is to investigate, develop and deliver a project which will focus on promoting positive mental health, and in particular stress management advice and preparation for the exam years. The group will keep everyone up to date as they move along and progress in this leadership programme and with their project.

Health & Wellbeing Young Leaders Group

INVERURIE VARIETY CONCERT

On Saturday 20th September, a small number of the Scottish Music Group ‘Celtacad’, were invited to perform at the Inverurie Variety Concert. The group opened the show and set a lively tone for the rest of the evening. Introduced by a Billy Connolly impersonator, the group performed a variety of reels, waltz and hornpipes and really put on an amazing performance. Everyone really did their best and produced a fantastic sound. Special thanks go to Miss Conn and Iona Proud for coming back to perform with the group and, of course, to Mrs Moggach for accompanying us on piano. Well done everyone.

Lucy Ellington 4H2



FREE SCHOOL MEALS

A free school meal is a school lunch provided free of charge by Aberdeenshire Council to children from families on a low income. This operates by means of a daily credit allowance to be used in the school canteen or Barra base at lunchtime. Money allocated is to the same value as a two course meal.

Children are eligible for Free School Meals if their parents (or carers) are in receipt of the following:

- Income Support*
- Income Based Job Seekers Allowance (JSA)*
- Pension Credit (Guarantee Credit)
- Any income related element of Employment Support Allowance*
- Child Tax Credit (CTC), but not Working Tax Credit (WTC), and have an income of less than £16,105*
- Child Tax Credit (CTC) and Working Tax Credit (WTC), and have an income of less than £6420
- Support under Part VI of the Immigration and Asylum Act 1999

*Pupils are eligible for Free School Meals in their own right if they are 16-18 and fall into this category.

Children from families within the following categories may also be eligible for Free School Meals :

- Student parents who have children at school providing you are receiving child tax credit and your income is less than £16,105
- Parents or carers who have savings above £16,000, but very low income.

If you are in receipt of housing benefit and/or council tax reduction you are not required to submit a separate application form for free school meals. If you qualify for free school meals the Council write to you and confirm your entitlement. If you are not in receipt of housing benefit or council tax reduction you can obtain an application form for free school meals by contacting the council on 08456 080149 or email benefits@aberdeenshire.gov.uk or in person at your local benefits office.

THE JOY OF SCHOOL LUNCHES

In the last 20 years there have been changes to the satellite serving area known as Barra. Most notably attention has been paid to providing social eating areas and the emergence of cashless catering and pre-ordering facilities. There have been a few changes of staff but familiar features remain: they share a sense of humour, are friendly, observant, caring and know their customers well – pupils and staff alike. Oh, and they are all ladies.

I have been an eager consumer of school dinners for most of my life. When I was a pupil in Wales the only time this mid-day school meal was referred to as “lunch” was on the timetable (a necessity of a 5 day week). “Dinner Ladies” were never “Lunch Ladies” even though the alliteration here is pleasing. As a pupil I do not remember any choice but that wasn’t a problem as I ate everything. However, I particularly loved shepherd’s pie and steamed chocolate pudding with pink custard! Nowadays, there is far more choice and menus are published a week in advance. The Barra ladies always give me an alert when shepherd’s pie is on offer (I’ve even had a takeaway to re-heat in the evening) but sadly steamed pudding and pink custard seems to have been lost from the recipe books.

Youngsters who have school dinners are fortunate. They have the choice of the main canteen or Barra, they can pre-order lunches and beat the queues, don’t need to worry about cash, can sit-in or takeaway, stay dry on wet days and, even if they don’t realise it, the ladies are keeping a caring, watchful eye over them.

Geraldine Harwood
PT Guidance

CLOTHING GRANTS

Applications are welcome for clothing grants of £50 per child for all school aged children from Primary 1 until they reach their official leaving date. Clothing Grants are normally made to parents/carers who are in receipt of the following:

- Income Support (IS)
- Income based Job Seeker’s Allowance (JSA)
- Any income related element of Employment and Support Allowance
- Child Tax Credit (but not Working Tax Credit) and their annual income is less than £15,860 (with effect from April 6, 2011)
- If a parent is receiving both maximum Child Tax Credit and maximum Working Tax Credit and their annual income is less than £6,420 (with effect from April 6, 2011).

You may also be eligible if you are an asylum seeker receiving support under Part VI of the Immigration and Asylum Act 1999. Contribution based job seekers allowance is not an eligible criteria for School Clothing Grants.

If you are claiming housing and/or council tax benefit, you are not required to complete a separate application form as the Council will contact you directly regarding clothing grants.

If you are not claiming housing/council tax benefit but wish to find out if you are eligible, please visit www.aberdeenshire.gov.uk to find more information. Alternatively you can make enquiries at your local benefits office, telephone 08456 08 01 49 or email benefits@aberdeenshire.gov.uk.

ADVERSE WEATHER

As we prepare for the winter term and potentially adverse weather that may bring disruption to the school day – we would like to remind you of the various options for finding out whether or not the school is open or closed in such circumstances.

- 1. The Telephone Information Line** number is **0870 054 4999**. You will be asked for the school PIN number. It is **021060**. Once the PIN number is entered, simply follow the instructions (you need a push pad telephone to do so). During bad weather information will be updated each evening at about 6.00pm, or as appropriate.
- 2. The Website** is www.aberdeenshire.gov.uk/closures . The website is easy to use and the information will be updated at regular intervals as appropriate.
- 3. Local Radio Stations** will announce closures. The website is linked to local radio stations and when the school updates a message on the site it is automatically e-mailed to them.

HEALTH AND SAFETY REMINDER

Despite previous reminders we are unfortunately still experiencing pupils being dropped off within the school grounds. Pupils should be safely dropped off at either the Swimming Pool Car Park or in the Square beside Boots the Chemist. Both of these locations allow pedestrian access to school. Please refrain from bringing your car into school either at the Jackson Street entrance or at the West Church entrance.

Marion Morrell
Support Services Coordinator

GEOGRAPHY SUCCESS

I am delighted to announce that Frances Schilcke, who left school this summer, achieved the highest grade in Scotland for Advanced Higher Geography in the 2015 paper. She is due to receive an award from 'SAGT' (Scottish Association of Geography Teachers) at their annual conference in Perth on the 31st of October 2015, presented by the adventurer Mark Beamont.

Franny was an excellent Geography student throughout her secondary school years. I had the pleasure of teaching Franny right through from S1 to S6. It was in Advanced Higher where her Geographic knowledge and abilities were really able to be challenged and channelled into her particular areas of interest. 70% of the Advanced Higher Geography grade is derived from folio work and Franny excelled in these components. She produced an excellent project on the effects of flooding on the River Findhorn and produced a superb piece of critical essay writing on the merits of the Cape Wrath bombing range in North-West Sutherland. The remaining 30% of the grade is then derived from the exam, where again, Franny demonstrated superb ability. In 2012, Franny was part of the Geography tour to Iceland, where so much of the physical geography that inspires pupils was brought to life. Franny (on the left of the picture below) can be seen taking in the views of the spectacular Vatnajokull National Park in Iceland, with the majestic Skaftafellsjokull glacier in the background.

Franny is currently studying Geography at Cambridge University and we wish her every success for the future.

Julian Shepherd
Geography Teacher



Dates For Your Diary

Monday 26 October	Start of Term 2
Tuesday 27 October	School Council Meeting
Wednesday 28 October	S1 Parents' Evening (4.30-7.00pm)
Thursday 05 November	Senior Maths Challenge
Monday 16 November	In-Service Day
Tuesday 17 November	In-Service Day
Thursday 19 November	School Photographer (Groups)
Wednesday 25 November	S2 Parents' Evening (4.30-7.00pm)
	School Council Meeting
Friday 27 November	S3 Reports issued
Thursday 03 December	S5/6 Parents' Evening (4.30-7.00pm)
Friday 04 December	Talent Show 2015 (S1-S6)
Wednesday 09 December	S4 Parents' Evening (4.30-7.00pm)
	Panto Trip to HMT (S1-S3)
Tuesday 15 December	School Council Meeting
Monday 21 December	Christmas Concert 7.30pm

Christmas Holidays: Weds 23 December – Tues 5 January (inclusive)