



Term 2 Newsletter 2016-2017

Introduction

Welcome to our end of term newsletter. The unseasonably warm weather, and the alarmingly fast passage of time make it difficult to believe that it is already almost time for the Christmas break!

As you read through our newsletter, you will be able to read about some of the highlights of a busy and productive term. As ever, we are very proud of our pupils, and are amazed at the range of talents they display both in and outwith the classroom, in this country, and for some – overseas. Our young people have visited the United States and France over the last term, and represented our school and the wider community of Inverurie incredibly well.

There have been a number of real highlights this term – too many to mention all within one article! Our young people have had huge successes in fields as diverse as sports, volunteering, outdoor pursuits and enterprise. Our football teams have had fantastic successes, and our Northsound Energy Challenge schools' quiz team represented the school incredibly well, beating some challenging opponents on their route to the final. Pupil leadership is alive and well at all levels, and has a big impact on the day-to-day running of the school. From house council to sports leaders, assemblies led by a strong and committed team of captains to Duke of Edinburgh expeditions – we are impressed by the maturity and motivation shown by each young person. Our Young Enterprise Scotland teams are flourishing, and our newly formed Badminton team had an incredible success in the NASSA tournament – a first for Inverurie!



At this time of year, there are some strong traditions within our community that really help with the festive spirit. Some very talented pupils have been working hard in this year's Inverurie Panto (Puss In Boots), and others dazzled a packed crowd at our end of term talent show. The Inverurie Academy creative arts team has gone from strength to strength, and our Christmas Concert was another real high point of the term.

Staff in the school are very conscious that young people work hard and require real commitment and dedication in being able to balance extra-curricular activities with learning, and we are very impressed with those who endeavour to do so. We know that this can add depth to in-class learning. If your son/daughter has not yet tried any of our clubs and activities, perhaps committing to doing so might be a resolution for 2017.

Our parent council continues to operate with real passion under the leadership of the newly appointed chair – Mrs Elizabeth Watt. Please visit the school website and the Parent Forum Facebook page for information on ways you can get involved. Working in partnership with parents and carers is hugely beneficial for all aspects of school work, and whether through the parent forum or parents' evenings, we very much welcome and appreciate your input. Partnership working extends beyond the school gates though - earlier this term Mr Parkin was involved in some exciting discussions with local businesses, and we look forward to watching existing and newly formed partnerships flourish.



End of term assemblies were delivered by Suzi Sherriffs from the New Community Church. These provided an important opportunity for all to reflect, regardless of faith or belief. Suzi helped us all to focus on how experiences differ at this time of year, and asked us to consider ways in which our actions can help others. Inverurie has always been a town with a very neighbourly feel – but never more so than when those within our community have needed help, as was the case almost a year ago when flooding hit and damaged homes, businesses and property. It takes a long time to recover from such difficult circumstances, but by pulling together challenges faced can be made a little less daunting. We are proud to be part of such a caring community, and are delighted to have so many young people who make such a difference within it every day.

Best wishes to all within the school community for a healthy and happy festive season. We look forward to working with you in 2017.

Ms D Lynch
Depute Rector

Head Teacher Welcome

I would like to thank the school community at Inverurie Academy for the great welcome during recent visits following my appointment as Head Teacher, starting on 9 January 2017.

When I have visited Inverurie Academy over the past month, I have heard so many positive things from students, parents, staff and partners; the positive attitude demonstrated by students, the desire to take pride in the school, the many wider opportunities that students can access, the commitment of staff to deliver quality experiences for their classes, and the willingness of the local community to get involved in the life of the school.

Early in 2017 we will be starting the process of creating a set of Core Values to describe the heart, ambition and direction of our school. Please do look out for opportunities to contribute to this process.

I wish you all a great break over Christmas and look forward to working with you all in the New Year.

Mr Mark Jones
Rector



Staffing Update

At the end of term there is often a degree of sadness as we bid farewell to colleagues who have decided to move on to new opportunities and challenges, but we wish each the very best of luck for the future, and are grateful for their contribution to our school during their time with us.

Early in the term Ms Woods from the ASL team moved on to a new post within The Gordon Schools Huntly. As you'll be aware, Mr Parkin has returned to his Officer role within Aberdeenshire Council, and will be succeeded to the post of Rector by Mr Jones early in the new term. Dr McKenzie has re-joined the science faculty after her recent maternity leave, and has exciting plans for the holiday period meaning that she will return to us in January with a new name – Dr Watt.

At the beginning of this term Mrs Elrick joined the English faculty and Mrs Watson joined the administration team in the school office – both have settled in quickly, and have been very welcome additions to their respective teams. Unfortunately Mrs Campbell has had to take a leave of absence due to ill health, and Mrs Richardson is continuing the good work by leading the Creative Arts Faculty in her role as Acting Principal Teacher. The Creative Arts Faculty has been boosted further by the recent recruitment of Mrs Phommavanh (Art), and Mrs Purvis (Music) who will join us in January.

In a school as large as ours, change is inevitable. Regular updates are provided to the Parent Council regarding our staffing circumstances, and we will continue to share these via end of term newsletters. We move into 2017 with several vacancies within the teaching staff, and are very grateful to our specialist supply staff for their continued support as we work to recruit permanent staff and await the return of colleagues who are absent due to health reasons.

Ms D Lynch
Depute Rector

Parent Council Update

At our AGM in September, we voted on a new Committee and since then we have also held a couple of meetings. Minutes of Meetings are posted to the Parent Council section of the school's website. Our next get-together is on Wednesday, 1 February 2016 at 6.30 pm in the Meeting Room at the Academy and everyone is welcome! All parents/carers with pupils at the Academy can attend. Come along to find out what's happening in school and share your views, ideas for fundraising events or indeed any other project. If you would like to receive a copy of the Minutes directly, just let the Parent Council know by sending a note to inverurieacademypc@gmail.com.

A significant highlight of the past couple of months has been our involvement in the recruitment of our new Head Teacher, Mark Jones. We were fully consulted at each step of the process and participated on the interview panel. A really positive example of parental engagement and we look forward to working with Mark for the benefit of the whole school community when he joins the school teaching team permanently.

We were also given the opportunity to meet with the project team for the new community campus ahead of the consultation event in November and we will continue to be consulted as one of the major stakeholders as the project develops.

This is an exciting time for the school! Look out for updates on the Parent Forum Inverurie Academy Facebook page and let us know your thoughts/comments/views by dropping us a line at inverurieacademypc@gmail.com.

Festive Greetings
Inverurie Academy Parent Council

Adverse Weather

As we prepare for the winter term and potentially adverse weather that may bring disruption to the school day – we would like to remind you of the various options for finding out whether or not the school is open or closed in such circumstances.

1. **The Telephone Information Line** number is **0870 054 4999**. You will be asked for the school PIN number - it is **021060**. Once the PIN number is entered, simply follow the instructions (you need a push pad telephone to do so). During bad weather information will be updated each evening at about 6.00 pm, or as appropriate.
2. **The Website** is <https://online.aberdeenshire.gov.uk/Apps/Schools-closures/>. The website is easy to use and the information will be updated at regular intervals as appropriate.
3. **Local Radio Stations** will announce closures. The website is linked to local radio stations and when the school updates a message on the site it is automatically e-mailed to them.

Mrs M Morrell
CSN Support Services Co-ordinator

Pupil Ill Health

As we get further into winter and immune systems are weaker, we often notice an increased number of pupils coming down with common winter bugs and illnesses. In recent weeks, it is understood that Norovirus has been active within the community. If your son/daughter is sick, please do not send them to school for 48 hours after their last instance of vomiting. This will help to reduce the chance of passing illnesses on to others.

If any pupil begins to feel unwell during the school day, they must report to reception where they will be seen by a first aider. If pupils are too unwell to remain in school, parents/carers will be contacted and must make arrangements for their son/daughter to be collected from school. Pupils will not be released to travel home unaccompanied if they feel unwell, but will be released to the care of a parent/carer or emergency contact (by negotiation). If first aid advice suggests that more urgent treatment is required, please be assured that we will contact the Health Centre or Ambulance Service as appropriate.

Ms D Lynch
Depute Rector

Assessment Period (16 – 27 January 2017)

The National Qualification Assessment Period (formerly known as 'Prelim' Examinations) for National 5, Higher and Advanced Higher levels will take place over two weeks in January. Pupils have been issued with a timetable and instructions for this period of time. Your son/daughter has been asked to ensure they share these with you at home. (Copies are available on the school website if they have not as yet done so!)

We intend to run this period of assessments as close to the final SQA examination procedures as possible to give pupils an experience of these prior to the examination diet in May. Therefore, many of the expectations will remain the same. For example:-

- It is the responsibility of pupils to bring the necessary equipment such as pens, pencils, rulers, calculators etc. for each examination. Some spare stationery items will be available for emergencies. Pupils should be sure to bring only what is permissible for each exam, and to carry them **without** a pencil case.
- Mobile phones, i-pods, mp3 players and smartwatches are strictly forbidden in the assessment room. (NB - Pupils found with any of the above items in an exam venue in May are likely to have their qualifications withheld by the Scottish Qualifications Authority.)
- It is vitally important that pupils arrive in school in good time before the start of an assessment. A minimum of 5 minutes before the start time of the assessment is recommended to give time to double check the room venue, etc. Pupils waiting for an assessment should gather at the Study Room (R40) from where they will be registered and called forward to the hall by a member of the SLT or Invigilator. Pupils with additional time (early start) should report to the foyer outside the hall 10 minutes before the start of their exam.

These assessments will allow your son/daughter to gain experience of the 'style' of examination period which will take place in May 2017 and will allow teachers to assess their progress to-date. In addition, they will help to create evidence should your son/daughter be unable to sit an exam in the May examination period. However, they will not form the basis of an 'appeal' in August as, in 2014, the SQA introduced two new Results Services which replaced the appeals process, and I would like to take this opportunity to inform/remind you how these new procedures work.

- The Exceptional Circumstances Consideration Service will operate throughout the May examination period. If a pupil is unable to sit an exam, for very good reason, such as a family bereavement or serious illness, or if performance in an exam is badly affected by circumstances such as these, parents should contact the school immediately. Where exceptional circumstances have affected a pupil, the school will then put the pupil forward for Exceptional Circumstances Consideration. In such

cases, the school will forward alternative evidence – such as samples of the pupil’s work and/or ‘prelim’ assessment paper(s) – to the SQA, to support the request for a qualification to be awarded. The award granted, however, may not be the same as that estimated by the school.

- The Post-Results Service may be used by schools where a pupil’s grade is significantly different from that expected. Based on the evidence the school holds about the pupil’s performance throughout the course, a school may request a clerical check and/or an SQA marking review. The pupil must, however, give permission for this in writing.
 - A clerical check is a check that all questions have been marked and all marks totalled correctly.
 - A marking review is where an SQA senior examiner will review the marks awarded to each question to ensure that the original marking is in line with national standards: the work will not be re-marked.

Please note:-

- the decision to ask for a marking review rests solely with the school.
- as a result of a clerical check and/or marking review, the pupil’s grade may stay the same or be amended up or down.

It is important that parents understand that the school will not be able to submit alternative evidence, like course work or prelim examination evidence, to support its request for a review. Decisions about the grade awarded will be made solely on the pupil’s performance in the SQA examination.

The SQA has recognised that the Post-Results Service is a significant departure from previous practice and so have put in place more stringent checks of each markers’ work to ensure that final results are as accurate as possible.

It would be very helpful if you could discuss information contained in this newsletter article with your son/daughter.

Finally, on behalf of Inverurie Academy staff, I would like to take this opportunity to wish your son/daughter every success in the Assessment Period in January.

Mrs P Fraser
Depute Rector/SQA Co-ordinator

TechFest – Maths into Finance Day

On Wednesday, 16 November 2016 a group of six S2 pupils attended a Maths into Finance event at the Town House in Aberdeen. The pupils were Zoe Barnett, Darren Bridger, Matteo Carlier, Erin Christie, Kiara Mowat and Kirsty Napier.

During the morning they applied their Maths to real-life problems; working through a personal spending budget, working out net pay from a pay-slip, discussing and calculating interest on different types of bank accounts, looking at debt management (and how to avoid it!) and credit card interest.

The afternoon brought together all the work they had done in the morning when they worked with industry professionals (Financial Advisors for a local estate agent). They were given individual financial circumstances (salary, outgoings, etc.) and they had to budget for a mortgage, and then submit a sealed bid to buy a house.

The six pupils worked well together throughout the day, giving them the opportunity to apply the Maths they learn in school as well as meeting industry professionals that use Maths on a day-to-day basis in their jobs. It may have given them an insight into future careers.

Ms M Massie
Maths Teacher

TechFest – Maths in the Pipeline

On Friday, 28 October 2016 a group of six S4 pupils were lucky enough to attend an event ran by BP to demonstrate the importance of mathematics in the oil and gas sector. The pupils who took part were Jamie Christie, Holly Davies, Shawn McCabe, Phelim McNally, Benjamin Tribe and Nicky Wallek.

We arrived at BP and the pupils were mixed up so that they were working with pupils from different schools. The idea behind this was to demonstrate what it is like to problem solve in the work place with individuals you have never worked with before. It was fantastic to see the groups go from near strangers to becoming part of a team by the end of the day.

The pupils were then given a very interesting introduction which included the personal experience of one employee and then the pupils were asked to complete an ice breaker task to build a landing platform for a helicopter out of some paper.

The main tasks were very interesting especially due to the fact that they were the kind of tasks that the employees performed on a daily basis. The pupils had to calculate the amount of oil in a particular oil field, find the quickest route for a helicopter journey including more than one destination, predict the amount of oil available in the future and measure the flow through a pipe.

The task at the end of the day involved the pupils creating a business plan to develop an oilfield. They were given information and they had to choose the best options with reasons for their choice. Their business plan was then made into a poster and the teams had to present it to the rest as if they were trying to win a proposal to sell their idea to management.

All of the pupils seemed to get a lot out of the day and they all definitely enjoyed it. It was really beneficial to see where the skills that they are learning in class could be applied in the work place rather than an abstract idea in a classroom.

Mrs F Toet
Maths Teacher

UKMT – Senior Maths Challenge

On Friday, 11 November 2016 two Higher pupils in fifth year and two Advanced Higher pupils in sixth year took part in the Senior Maths Challenge which the UKMT runs every year. The four pupils were Lucy Ashley, Lewis Weetman, Scott Wood and Lewis Khan and the event was held in the University of Aberdeen.

The event starts with a group round where the four pupils have to answer as many multiple choice problem solving questions as they can in forty minutes. The second round is a cross-number which is a mathematic form of a crossword. The team is split up into two pairs for this round and one pair answers the down clues and one pair answers the across clues. The last round is the shuttle round which is a mini relay race where each question depends on the previous one and the team, again, works in pairs.

The Inverurie team did really well and, more importantly, enjoyed themselves.

Mrs F Toet
Maths Teacher

Dyslexia: Practical Advice and Information to Support Your Child's Learning

Donna Wilson (Parental Engagement Officer with Aberdeenshire Council) has organised an event to offer support, information and a forum to seek advice for parents/carers, children and interested staff. It will take place on Tuesday, 21 February 2017 at Mackie Academy, between 7 pm and 9 pm.

The evening will be split into 5 workshops with input from:-

- Dyslexia Scotland (Lena Ghilles)
- Dyslexia – A Parent and Young Person's Perspective (Sharon Hall & Eilidh)
- SQA (Patricia McDonald)
- Aspects & Using IT to Support Your Child's Learning (David Cooper)
- How Needs are Supported in School (Eileen Wilson)

Please do go along on the evening if you are interested in Dyslexia.

Ms D Lynch
Depute Rector

South-West USA Trip

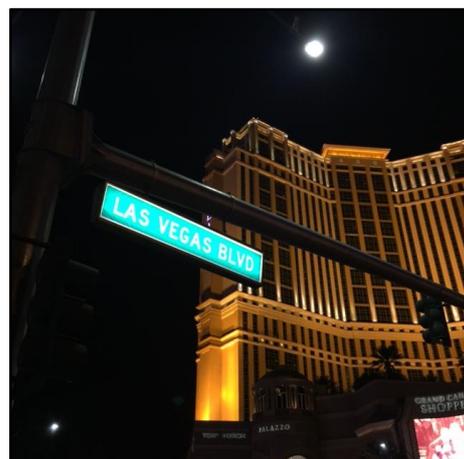
In the first week of the October holidays, 39 pupils and 5 staff set off on the long-planned trip to South-West USA. This was the furthest trip the school has been on and one of the biggest in terms of numbers of pupils. We flew from Edinburgh Airport, via New York, to Las Vegas. After a stressful transfer at JFK Airport (New York), whereby we raced through the entire airport to catch our flight, we eventually made it to Las Vegas.

The first night was spent in Circus-Circus Hotel at the end of the infamous 'Strip' (Las Vegas Boulevard), where lots of tired bodies caught up on sleep and prepared for the start of the adventure.

The next day (following a hearty buffet breakfast, American style), we set off for the Mojave Desert en route to our next destination in Arizona. The amazing desert landscape soon appeared as we drove out of Las Vegas. We stopped at a visitor centre to take in the heat, the landscape and the wildlife of the area. After this, we diverted onto the famous Route 66 and did a bit of gift-shop shopping and sightseeing. Next stop was Williams, Arizona for night two.

Day three was one of the long anticipated days: The Grand Canyon. The weather was perfect: Blue skies, 25 degrees Celsius and perfect visibility. We were dropped off by our bus driver at the main South-Rim section of the national park and completed a four mile hike around the South-Rim. The walk was easy going, on well-established paths, but took most of the day as we stopped every five metres to take stunning picture after stunning picture. It truly is a breath-taking place. Following some more gift-shop shopping, we were off again to Page, in northern Arizona for night three, after a quick stop at the Tusayan Imax Theatre to learn a bit more about the Grand Canyon.

The next day was the day of the big boat trip. We got up early to catch the boat on Lake Powell, the biggest man-made lake in the US. The boat journey was almost three hours out into the gorges and ravines in the north-east section of Lake Powell. The scenery was spectacular, as the boat weaved its way through the gorges towards Rainbow Bridge National Monument. The heat was immense as we hiked from the boat up to the stunning Rainbow Arch, which is a huge natural sandstone arch in the Navajo Reservation of South Utah. The scale of the feature was hard to comprehend and the Native American story behind it an enchanting one. The end of the day was topped-off by a stop-off at the famous Horseshoe Bend view-point: A gigantic meander loop carved-out into hundreds of metres of rock. It truly was a sight to behold: one of the natural wonders of the world.



Day five saw us saying goodbye to Arizona and into our third state of the tour: Utah. The drive took us over the north of the Grand Canyon and into Bryce Canyon National Park. On our arrival, we were dropped-off by the driver and we started another hike through the canyon, this time dropping down into the base of the canyon and south through it towards our pick-up point. Although the distance was only about four miles again, the climb out of the canyon was steep and long! The landscape here was amazing: unique pillars and needles of rock jutting out of pine forests within a back-drop of mountains and steep ravines. This was undoubtedly one of the highlights of the trip for many people. That night, we stayed at Bryce View Lodge, where the temperatures plummeted to below freezing after dark. The lodge sits at an elevation of 8,500 feet (twice the height of Ben Nevis!).

The penultimate day started early again as we left Utah and headed back south into Nevada. We were heading back to Las Vegas for lunch. The afternoon saw us head back out of Vegas to the Hoover Dam, where we completed a guided tour and took in the sights in a sweltering 35 degrees Celsius heat! We had time for one more stop-off before heading back to the hotel: an hour-long stop at one of the largest shopping malls any of us had seen (over a kilometre long)! The last night involved a walk along almost the entire length of the Las Vegas Strip to see the lights, the sights and the fountains display at the famous Bellagio Hotel.

We flew back the next day, including a very smooth and stress-free transfer through JFK. It was an amazing trip which will hopefully give everyone involved memories for life. The pupils were first class and many people we encountered throughout the trip commented on this.

Mr J Shepherd
Geography Teacher



S6 Young Enterprise

Inverurie Academy's S6 Young Enterprise teams assembled on Saturday, 26 November 2016 for their first official trading event. The day was held at Trinity Church in Westhill and the teams taking part were: SEED (Sustainable, Environmental Eco-system Delivery), selling tree saplings, aloe vera home-kits and carbon mitigation vouchers; Scent in the City, selling luxury, vegan friendly soaps with distinct themes and scents based on world cities; Once Upon, selling fairy-tale themed candles and Amygdala, selling a creative and thought-provoking wellness journal. The teams were well received by both the public and judges alike, with Scent in the City and Once Upon making particularly high profits and SEED winning the awards for best overall company (joint first), best product and people's choice award (joint first). SEED's managing director, Spencer O'Grady, said that the event was "a lot of fun and very gratifying" and that it was "highly enjoyable speaking with both judges and members of the public to try and convey our message of buying back the future one tree at a time". We wish them all good luck and hope that there are still big achievements to come!

Mr I Maciver
Faculty Head



Duke of Edinburgh Expedition



This year Inverurie Academy has been moving forward with the Duke of Edinburgh Award and ran three Bronze and two Silver groups.

The Bronze groups completed their qualifying expedition in Glen Muick in September. They experienced the outdoors first hand and applied their knowledge of navigation, camp craft and teamwork. There was one slight hiccup when a pupil opened a gate not realising it entered the Queens garden. After being interviewed by the secret service and Miss Bradley receiving an interesting phone call from the Met Police, that particular pupil thought twice about opening random gates. Once the hard work of the hike and set up of camp was complete they settled down to a hearty, self-cooked meal and watched the moon rise over Glen Muick. All groups passed their expedition and are now finalising their other sections in Skill, Physical and Volunteering to complete their Bronze Award.

The Silver groups undertook a long and challenging camp from Glen Tanar to Finzean. They had to endure drizzly weather and on the second night had to cope with freezing temperatures. Waking up to ice inside the tent was an interesting experience. With sore feet and growling stomachs, the Silver groups powered through, with one slight navigational error on the last day, one of the groups had to correct their blunder and retrace their route. Usually if a group gets lost it could result in the group not passing the expedition, however, they corrected themselves and found their route. Due to this problem solving ability the group was able to complete and pass their expedition.

Once back in school, all of the groups needed to show a presentation describing their expedition and explain what they did as the last assessed condition of their expedition. Mainly consisting of video diaries and mock TV shows, the groups presented their work in front of staff and parents.

We recently appointed twenty new and eager Bronze participants and training is underway. Silver and Gold will begin in Term 3 to give previous Bronze and Silver participants time to complete their current awards.

Miss H Bradley
Technical Teacher



Inverurie Academy School Football

Inverurie Academy continues to run successful teams in boys and girls football, all competing in Aberdeenshire League and Cup competitions as well as the North of Scotland Cup and Scottish Cup.

The Under 13's, Under 15's and senior boys teams are currently still involved in the Scottish Cup, all facing trips to the Dundee and Fife areas in the next round. The Junior girls also travel to play Cults Academy in the Scottish Cup. The Senior boys' team remain unbeaten except for a cup loss on penalties. The Under 15s lost their first game of the season but have since been on an unbeaten run. The Under 14 and Under 13 teams have both had mixed results in the league but still have plenty to play for.

The Under 13's, Under 15's, Senior boys and Junior girls are also still involved in the North of Scotland Cup.

The Coaches involved in School Football are really pleased with the efforts of most pupils taking part and it is good to see the many parents who turn up to watch games whatever the weather. Parental support in all aspects of School Football is imperative and very much appreciated.

We are very fortunate to have the involvement of very keen and able staff who volunteer their time and expertise. The staff involved this year are: Miss Brogan (Junior Girls), Mr Dair and Mr McGinnes (U13's), Mr Kirk and Mr Anderson (U14's), Mr Watkinson and Mr Prosser (U15's), Mr McFie (Senior Boys). Mr Massie continues to be heavily involved, taking teams to games when required, organising fixtures and refereeing many games. The help of a number of senior boys and girls who assist the coaches is also appreciated. We were also fortunate to have had the visible support of our Acting Rector, Mr Parkin at many matches and of course no game could take place without the help of our volunteer referees.

It is hoped, as the season progresses, that we will have some success to celebrate in the form of silverware but we all recognise that it is important that pupils of Inverurie Academy enjoy their involvement in School Football regardless of the result.

Mr A Watkinson
Faculty Head

Uniform Donations

As referenced earlier in the newsletter, the school is always grateful for the support of the wider community in helping those who have times of difficulty.

As you review the uniforms of your youngsters ready to start the next term, please consider whether you have any items which are in good condition, but no longer fit. We would welcome these being handed in to school (via the Guidance Team), and we will distribute these sensitively as and when the need arises.

If your son/daughter needs items of uniform and you are struggling to provide these due to financial constraints, please make contact with the relevant Principal Teacher of Guidance. Whilst we do not hold a fund for such items, we are keen to help when we can!

Ms D Lynch
Depute Rector

Dates For Your Diary

Thursday, 5 January 2017	Start of Term 3
Tuesday, 24 January 2017	S3 Parents' Evening (4.30 pm – 7.00 pm)
Wednesday, 25 January 2017	S2 Parents' Information Evening (6.30 pm)
Tuesday, 7 February 2017	S3/S4/S5 Parents' Information Evening (6.30 pm)
Friday, 10 February 2017	Occasional Day
Monday, 13 February 2017	Mid-Term Holiday
Tuesday, 14 February 2017	In-Service
Wednesday, 15 February 2017	In-Service
Tuesday, 21 February 2017	S4/S5/S6 Tracking Update Reports Issued
Thursday, 23 February 2017	S4 Parents' Evening (4.30 pm – 7.00 pm)
Tuesday, 28 February 2017	S5/S6 Parents' Evening (4.30 pm – 7.00 pm)
Thursday, 2 March 2017	P7 Parents' Information Evening (6.30 pm)
Thursday, 9 March 2017	Careers Evening (7.00 pm – 9.00 pm)
Monday, 20 March 2017	S2 Reports Issued
Thursday, 30 March 2017	Creative Arts Showcase (5.00 pm – 7.00 pm)
EASTER HOLIDAYS	
MONDAY, 3 APRIL 2017 – FRIDAY, 14 APRIL (INCLUSIVE)	



*Happy
Holidays*

