



No.	Description	Lead	Core Value	National Improvement Framework Priority / Driver	SQUIP Section			Year			T/L	
					Leadership / Improvement	Quality of Care & Education	Improving Outcomes	1	2	3		
1.	School Uniform (1.2, 1.3) ■ Interim arrangements to be made for S5/6 to wear shirts and ties and lead by example in reinforcing the importance of school uniform. (CP, 2017-18) ■ A full consultation involving students, parents, staff and the community in creating a school uniform to be introduced in session 2018-19. (CP, 2017-18)	CP	Ambition Inclusion	School Leadership School Imp.	1.2 1.3							
2.	New Build (1.5, 1.3) ■ Inverurie Academy to continue to work with Architects and Learning Estates Team to ensure that plans progress for a successful move to Inverurie Community Campus. (CP, 2017-18)	CP	Ambition	School Leadership School Imp.	1.5 1.3							
3.	CLPL (1.2) ■ A Community Learning Calendar to be produced with opportunities for Cluster Staff, Parents and Students to benefit from a wide range of learning opportunities. (MJ, 2017-18)	MJ	Integrity Respect	Teacher Prof. Parental Engagement	1.2							
4.	Core Values (1.3) ■ Building on the successful identification of a new set of Core Values for Inverurie Academy, School Captains will oversee the embedding of a policy to support anti-bullying that has the Core Values at its heart. (IH/MJ, 2017-18). ■ Introducing a bi-annual practice of self-evaluation against Core Values. Series of focus groups considering progress against Ambition, Inclusion, Integrity & Respect.	MJ	Ambition Inclusion Integrity Respect	School Leadership School Imp.	1.3							
5.	Systems (2.3) ■ Introduction of a 'system' to support moving away from a paper system of monitoring student behaviour and recognising positive achievement (MJ, PF, 2017-18).	MJ / PF	Integrity	Raising Attainment		2.3						
6.	Review of S3 Curriculum (2.2) ■ Staff will be consulted on a review of S3 through Staff Meetings and Extended Leadership Meetings. Parents will then be consulted on the outcomes of this work. (MJ, 2017-18)	SLT	Ambition	Raising Attainment		2.2						
7.	Dev. of L,T & A inc. changes to NQs.) (2.3) ■ A focus on Learning & Teaching will continue through voluntary TLC's, engaging with Google Classroom and 'Teachers Talking to Teachers' opportunities throughout the course of the year. ■ SLT will support Faculties to work towards incorporating the new arrangements to N5 Courses. (PF, 2017-18)	PTF	Ambition	Raising Attainment		2.3						
8.	S4 Mentoring (2.3) ■ Building on a successful mentoring pilot in 2016-17, Academic Mentoring will be offered to all S4 students in 2017-18 comprising four mentoring meetings overseen by volunteer members of staff. (AO, 2017-18)	AO	Ambition Inclusion	Raising Attainment		2.3						
9.	S6 Mentoring (2.3, 2.7) ■ All S6 students will receive Academic Mentoring from partners from industry and STEM organisation in 2017-18, comprising four mentoring meetings. (IM, 2017-18)	IM	Ambition	Raising Attainment		2.7 2.3						
10.	Implementation of SNSA(2.3) ■ Implementation of S3 assessments at Inverurie Academy in line with national / local guidance. (IH, 2017-18)	IH	Ambition	Raising Attainment		2.3						
11.	GIRFEC / Named Person Req. (3.1) ■ Effective implementation of outcomes following changes to legislation on Named Person (DL, 2017-18).	DL	Inclusion	Imp. in H&WB			3.1					
12.	Strategic deployment of PEF to support students. (3.1, 3.2) ■ Engagement with Local Authority / MCR Pathways to introduce targeted interventions via dedicated coordinator. (2017-18)	MJ	Inclusion	Closing The Gap			3.1 3.2					
13.	Develop Strategic DYW Plan. (3.2, 3.3) ■ Building on existing work with a range of partners, SLT to agree and then begin to draw out a timeline for a strategic overview for DYW. (AO, 2017-19)	AO	Ambition	DYW			3.2 3.3					