







# Matters Arising - Updates

 **Business Breakfast** – Mr O'Connor & Mr MacIver have plans to have a Business Breakfast this session. We would like to include inputs from existing partners and provide some information to support local business understanding of the new qualifications. Watch this space!

 **Information Evening**– This is going ahead for 25<sup>th</sup> September. So far we have only eight sign-ups. Some further publicity by twitter and email will go out this week.

 **Improvement Planning** - We are also publicising the Social Media event which is taking place on 2<sup>nd</sup> October.

 **Website** – Progress has been slow! However, apparently there will be a solution in the next couple of weeks.





 **Core Values**– Branding work ongoing and more importantly work about to start with School Captains on *Rights Respecting School Status*.

 **Google Classroom**– firm plans in the calendar to roll out training on Google Classroom to all staff.

More info – please ask!



# Parent Engagement

-  Parent Council as strategic sounding board & reflection of the views of the wider parent forum.
-  Parent Focus Groups for 2017-18: Evaluation (Inclusion, Integrity, Ambition, Respect); Curriculum Review; Uniform Review; New Build planning.
-  Parents supporting review of Inverurie Academy: Quality Improvement Visit (3/4/5 October) and Inspection (???)
-  Supporting the Community Learning Calendar through attendance and encouragement.



No.	Outcomes	Lead	Core Value	National Requirement Renewal Point / Drive	IQIP Section			Year			TL	
					Leadership / Improvement	Quality of Care & Session	Improving Outcomes	1	2	3		
1.	<b>School Uniform (1.1, 1.3)</b> <ul style="list-style-type: none"> <li>Review arrangements to be made for 2018 to new shirts and ties and lead by example in reinforcing the importance of school uniform. (DP, 2017-18)</li> <li>All consultation involving students, parents, staff and the community in creating a school uniform to be introduced in session 2018-19. (CP, 2017-18)</li> </ul>	CP	Ambition Inclusion	School Leadership School Imp.	1.2 1.3							
2.	<b>New Build (1.1, 1.3)</b> <ul style="list-style-type: none"> <li>Inverurie Academy to continue to work with Architects and Learning Spaces Team to ensure that plans progress for a successful move to Inverurie Community Campus. (CP, 2017-18)</li> </ul>	CP	Ambition	School Leadership School Imp.	1.1 1.3							
3.	<b>CLPL (1.2)</b> <ul style="list-style-type: none"> <li>CLPL Learning Calendar to be produced with opportunities for Cluster Staff, Parents and Students to benefit from a wide range of learning opportunities. (M, 2017-18)</li> </ul>	M	Integrity Respect	Teacher Dev. Parental Engagement	1.2							
4.	<b>Core Values (1.3)</b> <ul style="list-style-type: none"> <li>Building on the successful identification of a new set of Core Values for Inverurie Academy, School Captains will oversee the embedding of a policy to support and clarify that has the Core Values at its heart. (HM, 2017-18)</li> <li>Reintroducing a formal practice of self-evaluation against Core Values. Series of focus groups considering progress against Ambition, Inclusion, Integrity &amp; Respect.</li> </ul>	M	Ambition Inclusion Integrity Respect	School Leadership School Imp.	1.3							
5.	<b>Systems (2.3)</b> <ul style="list-style-type: none"> <li>Introduction of a 'system' to support moving away from a paper system of monitoring student behaviour and recognising positive achievement. (M, PT, 2017-18)</li> </ul>	M / PT	Integrity	Kathie Attainment		2.3						
6.	<b>Review of S3 Curriculum (2.3)</b> <ul style="list-style-type: none"> <li>Staff will be consulted on a review of S3 through Staff Meetings and Extended Leadership Meetings. Parents will then be consulted on the outcomes of this work. (M, 2017-18)</li> </ul>	SLI	Ambition	Kathie Attainment		2.2						
7.	<b>Dev. of L, T &amp; A Inc. changes to NQA. (2.3)</b> <ul style="list-style-type: none"> <li>A focus on Learning &amp; Teaching will continue through voluntary TLCs, engaging with Google Classroom and 'Teachers Talking to Teachers' opportunities throughout the course of the year.</li> <li>SLT will support Teachers to make lessons incorporating the new arrangements to NQ Courses. (PT, 2017-18)</li> </ul>	PTP	Ambition	Kathie Attainment		2.3						
8.	<b>S4 Mentoring (2.3)</b> <ul style="list-style-type: none"> <li>Building on a successful mentoring pilot in 2016-17, Academic Mentoring will be offered to all S4 students in 2017-18 sampling four mentoring meetings across by volunteer members of staff. (SD, 2017-18)</li> </ul>	AO	Ambition Inclusion	Kathie Attainment		2.3						
9.	<b>S6 Mentoring (2.3, 3.2)</b> <ul style="list-style-type: none"> <li>All S6 students will receive Academic Mentoring from partners from Industry and STEM organisations in 2017-18, sampling four mentoring meetings. (M, 2017-18)</li> </ul>	IM	Ambition	Kathie Attainment		2.1 2.3						
10.	<b>Implementation of SPSA (2.3)</b> <ul style="list-style-type: none"> <li>Implementation of 22 assessments at Inverurie Academy in line with national / local guidelines. (M, 2017-18)</li> </ul>	IM	Ambition	Kathie Attainment		2.3						
11.	<b>GROPEC Named Person Req. (3.1)</b> <ul style="list-style-type: none"> <li>Effective implementation of systems following changes to legislation on Named Person. (SL, 2017-18)</li> </ul>	DL	Inclusion	Imp. In HS/VG			3.1					
12.	<b>Strategic deployment of PEF to support students. (3.1, 3.2)</b> <ul style="list-style-type: none"> <li>Engagement with Local Authority / MCR Pathways to introduce targeted interventions via dedicated coordination. (2017-18)</li> </ul>	M	Inclusion	Co-Ord. The Geo			3.1 3.2					
13.	<b>Develop Strategic BYW Plan. (3.1, 3.3)</b> <ul style="list-style-type: none"> <li>Building on existing work with a range of partners, SLT to agree and then begin to draw out a timeline for a strategic overview for BYW. (SD, 2017-18)</li> </ul>	AO	Ambition	BYW			3.2 3.3					



# Individual Stories

Year	Stories
S4	Eight Students achieved Six A's at N5
S5	Seven Students achieved Five A's at Higher
S6	Two Students achieved Three A's at AH One Student achieved Two A's and a B at AH Two Students achieved One A' and Two B's at AH



# N5 Picture

Number of Presentations	804*
A	241
B	223
C	173
D	58
N/A	109
Course - Unit Passes	75

\* This is across S4, S5 and S6



# Higher Picture

Number of Presentations	536*
A	153
B	136
C	137
D	38
N/A	72
Course - Unit Passes	50

\* This is across S5 and S6



# Advanced Higher Picture

Number of Presentations	101*
A	24
B	24
C	38
D	3
N/A	12

\* This is S6



# Emerging Picture

Attainment Targets for Inverurie Academy	Achieved 2014/15	Achieved 2015/16	Achieved 2016/17
Description			
% S4 year stage attaining 5 or more awards at SCQF Level 5 or better	45.92	43	38.8
% S5 year stage attaining 3 or more awards at SCQF Level 6 or better	35.71	45.5	37.6
% S6 year stage attaining 5 or more awards at SCQF Level 6 or better	30	31.5	41.8









### Examples of tariff points for National Qualifications

SCQF Level	Grade	SCQF Point	Tariff Score
7	A	32	480
	B	32	440
	C	32	400
	D	32	380
	Individual units	Varies	$17/2 * SCQF$ Points
6	A	24	204
	B	24	182
	C	24	160
	D	24	149
	Individual units	Varies	$14/3 * SCQF$ Points
5	A	24	84
	B	24	74
	C	24	64
	D	24	59
	Individual units	Varies	$11/6 * SCQF$ Points
4	Course – Pass	24	33
	Added value unit	6	15
	Individual units	Varies	$1 * SCQF$ Points
3	Total units	18	12
	Individual units	Varies	$2/3 * SCQF$ Points
2	Total units	18	6
	Individual units	Varies	$1/3 * SCQF$ Points
1	Individual units	6	1



# Conclusions

-  Despite some individual stories and a committed staff, the attainment at Inverurie Academy is not where it should be or will be.
-  This is due to a range of reasons (see separate slide).
-  However, there seems to have been a deliberate decision to follow a 'tariff point' based approach rather than a whole course award approach.
-  This has resulted in a cautious presentation policy.



## Conclusions – Next Steps

1.	Learning & Teaching	Tapestry Google Classroom QIV / Focus Visits
2.	Curriculum Structure – Number of Courses in S4.	Previous discussions have taken place about a curriculum review. Given the data on Aberdeenshire schools in S4, this is something we must consider.
3.	Curriculum Structure – The Nature and Structure of S3	Anecdotal evidence from other authority schools is that national courses are commencing during S3. Given that S3 should be a springboard to success and guidance has changed, this is something we should consider in our review.
4.	Presentation Policy	Our current rate of 3.7 N5's per S4 is not sustainable in light of the success rate of other authority schools. The right message over presentation needs to be heard by students, parents and staff.
5.	Core Values & Ethos	It has been described that there is a lack of ambition amongst students at Inverurie Academy. Embedding our Core Values (ambition) should support a challenge to this lack of ambition.
6.	Support	Extending our Mentoring programme to include all S4 students and S6 students provides the support and challenge that may be missing.